

LETITIA ROSE NAIGLES

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Education

Ph.D., Psychology, University of Pennsylvania, 1988
M.A., Psychology, University of Pennsylvania, 1984
B.A., Cognitive Science, Brown University, 1983

Professional Experience

Faculty Affiliate, Connecticut Institute for Brain and Cognitive Science, January 2016-present
Faculty Affiliate, Center for the Study of Culture, Health, and Human Development, University of Connecticut, September 2015-present.
Visiting Professor of Psychiatry, University of California-Davis School of Medicine, MIND Institute, January-May 2013
Professor, Department of Psychological Sciences, University of Connecticut, August 2006-
Visiting Professor, Dept. of Psychology, Koç University, Istanbul, Turkey, September 2004-June 2005.
Associate Professor, Dept. of Psychology, University of Connecticut, July 1998-2006.
Associate Professor, Dept. of Psychology, Yale University, July 1994-1998.
Visiting Fellow, Max Planck Institute for Psycholinguistics, Nijmegen, The Netherlands, March, 1991.
Assistant Professor, Dept. of Psychology, Yale University, July 1988-1994.

Honors and Awards

Sigma Xi, 2020
UConn-AAUP Excellence Award for Research & Creativity: Career, 2019
UConn CLAS Award for Excellence in Research for the Behavioral and Life Sciences, 2017
Fellow, Psychonomic Society, 2014
Fellow, Association for Psychological Science, 2009
Provost's Outstanding Undergraduate Student Advisement Nomination, 2009
American Association of University Women Dissertation Fellowship, 1987-1988.
National Science Foundation Predoctoral Fellowship, 1984-1987.
Phi Beta Kappa, Brown University, 1983.

Grants—External

- Japanese Society for the Promotion of Science, ‘Vocabulary building and Biases--a Comparison between Typically Developing Children and Children with Down Syndrome’ 4/2021-4/2024 \$40,000 (Ayumi Matsuo, PI, L. Naigles, Consultant)
- Swiss National Science Foundation PRIMA: ‘Autism, Bilingualism, Cognitive & Communicative Development (ABCCD)’, 9/2020-8/2025 (Stephanie Durrleman, PI, Letitia Naigles, Co-I and subcontractor)
- NIHDCD R01DC016665 ‘Early Predictors to School Age Language: Individual and Interactional Child and Parent Factors,’ 12/1/2018-11/30/2023, \$1,613,353.
- NICHD 1R01HD094830-01, ‘PLAY: Play & Learning Across a Year’ 8/31/2018- 8/30/2023, \$8,867 (Karen Adolph, PI, Letitia Naigles, Co-I and subcontractor).
- NIMH 1R01MH112687-01A1, ‘Optimal Outcomes in ASD: Adult Functioning, Predictors, and Mechanisms’, 01/01/2018 – 11/30/2022, \$766,991 (Inge-Marie Eigsti, PI, Deborah Fein, Co-PI, Letitia Naigles, Co-I).
- NICHD, 1P50HD093079-01, ‘Center for the Development of Phenotype-Based Treatments of Autism Spectrum Disorder, 10/2017 – 9/2022, \$1,663,568 (David Amaral, PI); ‘Behavioral and Neurobiological Phenotyping of ASD with Megalencephaly, 10/2017 – 9/2022, \$364,607 (Christine Nordahl, Project Lead; Letitia Naigles, Consultant).
- Japanese Society for the Promotion of Science, Meishi to Doshi no Kochiku (Acquisition of nouns and verbs), 5/2015-5/2018, \$30,000 (Ayumi Matsuo, PI, T. Ogura, Co-I, L. Naigles, Consultant).
- NIMH, 1R01MH103284, ‘Predictors of Cognitive Development in Autism Spectrum Disorder,’ 9/2014-8/31/19, \$326,826 (Marjorie Solomon, PI; Letitia Naigles, Consultant)
- Autism Science Foundation Post-doctoral fellowship ‘Developing automated algorithms to assess linguistic variation in individuals with autism’ 9/1/14- 8/31/15, \$35,000 (Julia Parish-Morris, PI; Letitia Naigles, Consultant)
- NSF IGERT DGE-1144399 ‘Language plasticity - Genes, Brain, Cognition and Computation,’ 7/1/2012 – 6/30/2017, \$3.0M. (James Magnuson, PI, Letitia Naigles, Faculty Participant)
- NIHDCD, 3R01DC007428-07S2 ‘Diversity Supplement (Christian Navarro) to *Language Development and Outcome in Children with Autism*’ 8/1/11 – 7/31/12, \$88,096.
- NIHDCD, 3R01DC007428-04S1 ‘Collaborative Research Supplement and Infrastructure and Research Equipment for Advancement of Science to *Language Development and Outcome in Children with Autism*’ 8/1/09 – 7/31/11, \$299,918.
- NIHDCD, R01 2DC007428, ‘Language Development and Outcome in Children with Autism’ 7/1/08-6/30/15, \$1,621,641.
- NICHD R01 HD048662, ‘Early grammar productivity: Two languages, comprehension’ 10/1/06 – 9/30/10, \$300,000.
- NIMH, R01 MH076189, ‘Language functioning in Optimal Outcome children with a History of Autism’ 7/06 – 6/11. (Deborah Fein, PI, Letitia Naigles co-I).
- NIHDCD, R01 DC07428, ‘Language Comprehension and Outcome in Children with Autism’ 7/1/05-6/30/08, \$525,000.
- European Science Research Council, ‘Verb Learning and the Use of Syntactic Cues: Evidence from an Argument Drop Language’ 9/1/05 – 7/1/09, Ayumi Matsuo (PI), Letitia Naigles (overseas collaborator) £44,922 [\$67,373].
- National Alliance for Autism Research, ‘The development of language comprehension in children

with autism: A longitudinal study using preferential looking' 7/1/02 – 8/31/04, \$120,000.
 NSF Planning Visit Award, 'Investigating the relation between early syntactic and vocabulary development using a new comprehension paradigm' to Australia, 1/1/98-6/30/98, \$6,080.
 NIH FIRST 5R29 HD026595, 'The Use of Syntax in Verb Acquisition' 4/1/90-11/30/95, \$350,000.

Grants—Internal

UCONN CLAS Anti-Racism Grant, 'Creation of a social-justice-focused undergraduate course: Language and Racism, A collaboration between the Africana Studies Institute and the Cognitive Science Program,' 9/20 – 7/21, \$8,000 (B. Agocha & L. Naigles, Co-PIs)
 UCONN Research Excellence Program 'Auditory threat processing in children at-risk for posttraumatic stress disorder' 8/20 – 7/21, \$93,374.94 (M. Briggs-Gowan, PI, L. Naigles, Co-I)
 CT Institute for Brain and Cognitive Science Seed Grant 'The dynamics of parent-child object exploration in the wild' 6/18-5/19, \$7,560 (L. Naigles, PI; Amanda Mankovich, Co-I)
 CT Institute for Brain and Cognitive Science Seed Grant 'Setting a Child's Linguistic Parameters', 4/16-6/17, \$19,118 (W. Snyder, PI; L. Naigles, Co-I).
 CT Institute for Brain and Cognitive Science Seed Grant 'Brain Correlates and Early Predictors to School Age Language in Children with ASD'. 1/16-12/16, \$5000 (E. Skoe, PI; L. Naigles, Co-I).
 CT Institute for Brain and Cognitive Science Seed Grant, 'Community Outreach for UConn KIDS (Kids In Developmental Science)', 12/15—11/16, \$5000.
 UCONN Scholarship Facilitation Fund, 'Setting Linguistic Parameters: An IPL Study', 8/15-7/16, \$750.
 UCONN Communication Disorders Grant Fund, 'Understanding of wh-questions in Children with ASD learning Korean', 7/1/14—6/30/15, \$6,700 (L. Naigles, PI; Jinhee Park, Co-I)
 UCONN Research Foundation Large Grant, 'Parameter Setting in Language Acquisition: A Training Study' 7/1/09 – 6/30/10, \$15,238 (D. Lillo-Martin, PI; W. Snyder & L. Naigles, Co-Is)
 UCONN Research Foundation Large Grant, 'Investigating relations between lexicon & grammar in early child language via toddlers' comprehension and production' 1/1/02 – 6/30/03, \$18,209.
 UCONN Research Foundation Small Grants, 12/99 – 7/02, \$2,000.
 UCONN Research Foundation Large Grant, 'Influences of preschool and maternal input on children's understanding of mental verbs' 1/1/99-8/31/00, \$16,341.
 UCONN Research Foundation Large Grant, 'Investigating young children's grammatical knowledge' 1/1/99-12/31/00, \$18,536.
 Social Sciences Research Fellowships ($n = 3$), Yale University, 7/1/89-10/31/97, \$6,200.
 John Enders Fellowship, Yale University, \$500.

Publications (Note: Early work was published under "Gewirth, L.")

Books and Monographs

Naigles, L.R., Hoff, E. & Vear, D. (2009) *Flexibility in early verb use: Evidence from a multiple-n diary study*. *Monographs for the Society for Research in Child Development*, Vol. 74, No. 2.
 Bavin, E.L. & L.R. Naigles (Eds.) (2015) *Cambridge Handbook of Child Language*, 2nd edition. Cambridge: CUP.
 Naigles, L. R. (Ed.) (2017) *Innovative Investigations of Language in Autism Spectrum Disorder*. NY: APA Books/Walter deGruyter.

Journal Articles and Book Chapters

- Gewirth, L., Shindler, A., & Hier, D. (1984) Altered Patterns of Word Associations in Dementia and Aphasia. *Brain and Language* 21, 307-317.
- Lahiri, A., Gewirth, L., & Blumstein, S. (1984) A Reconsideration of Acoustic Invariance for Place of Articulation in Diffuse Stop Consonants: Evidence from a Cross-Language Study. *Journal of the Acoustical Society of America* 76, 391-404.
- Naigles, L. (1990) Children use syntax to learn verb meanings. *Journal of Child Language* 17, 357-374.
- Naigles, L. (1990) A Review of "First Language Acquisition" by D. Ingram. *Language and Speech* 33, 175-180.
- Naigles, L. (1991) A Review of "Learnability and Cognition: The Acquisition of Argument Structure" by S. Pinker. *Language and Speech* 34, 63-79.
- Naigles, L., Fowler, A., & Helm, A. (1992) Developmental changes in the construction of verb meanings. *Cognitive Development* 7, 403-427.
- Naigles, L., Gleitman, H., & Gleitman, L.R. (1993) Acquiring the components of verb meaning from syntactic evidence. In E. Dromi (Ed.), *Language and Cognition: A Developmental Perspective* (pp.104-140). Norwood, NJ: Ablex.
- Naigles, L., & Kako, E. (1993) First contact in verb acquisition: Defining a role for syntax. *Child Development* 64, 1665-1687.
- Naigles, L., Fowler, A. & Helm, A. (1995) Syntactic bootstrapping from start to finish, with special reference to Down syndrome. In M. Tomasello and W. Merriman (Eds.) *Beyond names for things: Young children's acquisition of verbs* (pp. 299-330). Hillsdale, NJ: Erlbaum.
- Naigles, L. & Gelman, S. (1995) Overextensions in comprehension and production, revisited: A study of dog, cat, and cow. *Journal of Child Language* 22, 19-46.
- Killen, M. & Naigles, L. (1995) Children pay attention to addressees: Effects of gender composition on peer disputes. *Discourse Processes* 19, 329-346.
- Naigles, L. & Hoff-Ginsberg, E. (1995) Input to verb learning: Evidence for the plausibility of syntactic bootstrapping. *Developmental Psychology* 31, 827-837. Reprinted in U. Goswami (Ed.) (2006) *Cognitive Development: Critical Concepts in Psychology* (Vol. 2: Language Development and the Psychological World). NY: Psychology Press.
- Hirsh-Pasek, K., Golinkoff, R., & Naigles, L. (1996) Young children's ability to use syntactic frames to derive meaning. In Hirsh-Pasek, K. and Golinkoff, R. *The origins of grammar: Evidence from early language comprehension* (pp. 123-158). Cambridge, MA: MIT Press.
- Naigles, L. (1996) The use of multiple frames in verb learning via syntactic bootstrapping. *Cognition* 58, 221-251.
- Naigles, L. (1996) Illuminating the role of language in becoming a person: A review of Shatz' A Toddler's Life. *Language* 72, 620-624.
- Naigles, L. (1997) Are English-speaking one-year-olds verb learners, too? In E. Clark (Ed.), *Proceedings of the 28th Annual Child Language Research Forum*, (pp. 199-212). Stanford, CA: The Center for the Study of Language and Information.
- Tardif, T., Shatz, M., & Naigles, L. (1997) Caregiver speech and children's use of nouns versus verbs: A comparison of English, Italian, and Mandarin. *Journal of Child Language* 24, 535-566.
- Naigles, L. & Hoff-Ginsberg, E. (1998) Why are some verbs learned before other verbs? Effects of input frequency and structure on children's early verb use. *Journal of Child Language* 25, 95-120.
- Naigles, L., & Terrazas, P. (1998) Motion verb generalizations in English and Spanish: Influences

of language and syntax. *Psychological Science* 9, 363-369.

- Naigles, L., Eisenberg, A., Kako, E., Hightler, M., & McGraw, N. (1998) Speaking of motion: Verb use by English and Spanish speakers. *Language and Cognitive Processes* 13, 521-549.
- Naigles, L. (1998) Developmental changes in the use of structure in verb learning. In C. Rovee-Collier, L. Lipsitt, & H. Haynes (Eds.) *Advances in Infancy Research, Vol.12* (pp. 298-318). London: Ablex.
- Naigles, L. (2000) Manipulating the input: Studies in mental verb acquisition. In B. Landau, J. Sabini, J. Jonides, & E. Newport (Eds.), *Perception, Cognition, Language: Essays in honor of Henry and Lila Gleitman* (pp. 245-274). Cambridge, MA: MIT Press.
- Naigles, L. & Mayeux, L. (2001) Television as incidental language teacher. In D. Singer & J. Singer (Eds.) *Handbook of Children and the Media* (pp. 135-153). Sage.
- Naigles, L. & Bavin, E.L. (2001) Generalising new verbs to different structures: Evidence for the early distinction of verbs and frames. *Proceedings of the Boston University Conference on Language Development*. Boston: Cascadilla Press.
- Naigles, L., Bavin, E., & Smith, M. (2002) Generalizing novel verbs to different structures: Evidence for the importance of understanding meaning. *Proceedings of the Boston University Conference on Language Development* (pp. 417-428). Somerville, MA: Cascadilla Press.
- Hoff, E. & Naigles, L. (2002) How children use input to acquire a lexicon. *Child Development* 73, 418-433.
- Naigles, L. & Lehrer, N. (2002) Language-general and language-specific influences on children's acquisition of argument structure: A comparison of French and English. *Journal of Child Language* 29, 545-566.
- Naigles, L.R. (2002) Why theories of word learning don't always work as theories of verb learning. Commentary on P. Bloom's How children learn the meanings of words. *Behavioral and Brain Sciences* 24, 1113-1114.
- Naigles, L.R. (2002) Form is easy, meaning is hard: Resolving a paradox in early child language. *Cognition* 86, 157-199.
- Naigles, L.R. (2003) Paradox lost? No, paradox found! Reply to Tomasello & Akhtar (2003). *Cognition* 88, 325-329.
- Hohenstein, J., Naigles, L., & Eisenberg, A. (2004) Keeping verb acquisition in motion: A comparison of English and Spanish. In G. Hall & S. Waxman (Eds.) *Weaving a lexicon* (pp. 569-602). Cambridge, MA: MIT Press.
- Naigles, L.R. (2004) Comprehension matters: A commentary on "Multiple solutions to the logical problem of language acquisition." *Journal of Child Language* 31, 936-940.
- Kelley, E., Janovicz, A., Mayeux, L., Paul, J., Vear, D., Naigles, L., & Fein, D. (2004) Continuing linguistic deficits in children with a history of autism. *Brain and Cognition* 56, 121.
- Lee, J. & Naigles, L.R. (2005) Input to Verb Learning in Mandarin Chinese: A Role for Syntactic Bootstrapping. *Developmental Psychology* 41, 529-540.
- Naigles, L., Bavin, E., & Smith, M. (2005) Toddlers recognize verbs in novel situations and sentences. *Developmental Science* 8, 424-431.
- Naigles, L.R. & Hoff, E. (2006) Verb learning at the very beginning: parallels between comprehension and input. In K. Hirsh-Pasek and R. Golinkoff (Eds.) *Early verb learning: Action meets words* (pp. 336-363). New York: Oxford University Press.
- Naigles, L., Küntay, A., Göksun, T., & Lee, J. (2006) Language-specific properties influence children's acquisition of argument structure. In D. Bamman, T. Magnitskaia, & C. Zaller (Eds.) *BUCLD 30*:

Proceedings of the 30th annual Boston University Conference on Language Development (pp. 388-398). Somerville, MA: Cascadilla Press.

- Kelley, E., Paul, J., Fein, D., & Naigles, L. (2006) Residual language deficits in children with a history of autism. *Journal of Autism and Developmental Disorders* 36, 807-828.
- Hohenstein, J., Eisenberg, A.R. & Naigles, L. (2006) Is he floating across or crossing afloat? Cross-influence of L1 and L2 in Spanish-English bilingual adults. *Bilingualism: Language and Cognition* 9, 249-261.
- Naigles, L. R. & Swensen, L.D. (2007) Syntactic supports for word learning. In E. Hoff & M. Shatz (Eds.) *The Handbook of Language Development* (pp. 212-231). New York: Blackwell.
- Swensen, L.D., Naigles, L.R., & Fein, D. (2007) Does Maternal Input Affect the Language of Children with Autism? In H. Caunt-Nulton, S. Kulatilake, & I. Woo (Eds.) *BUCLD 31: Proceedings of the 31st annual Boston University Conference on Language Development* (pp. 609-619). Somerville, MA: Cascadilla Press.
- Swensen, L., Kelley, E., Fein, D., & Naigles, L. (2007) Children with autism display typical language learning characteristics: Evidence from preferential looking. *Child Development* 78, 542-557.
- Lee, J. & Naigles, L. (2008) Mandarin learners use syntactic bootstrapping in verb acquisition. *Cognition* 106, 1028-1037.
- Göksun, T., Küntay, A., & Naigles, L. (2008) Turkish children use morphosyntax in extending verb meaning. *Journal of Child Language* 35, 291-323.
- Howard, A., Mayeux, L. & Naigles, L. (2008) Conversational correlates to children's acquisition of mental verbs and a theory of mind. *First Language* 28, 375-402.
- Tek, S., Jaffery, G., Fein, D., & Naigles, L.R. (2008) Do children with autism show a shape bias in word learning? *Autism Research* 1, 202-215. DOI: 10.1002/aur.38
- Wagner, L., Swensen, L., & Naigles, L.R. (2009) Children's Early Productivity with Verbal Morphology. *Cognitive Development* 24, 223-239.
- Kelley, E., Naigles, L.R. & Fein, D. (2010) An In-Depth Examination of Optimal Outcome Children with a History of Autism Spectrum Disorders. *Research in Autism Spectrum Disorders* 4, 526-538.
- Anastas, J., Gindin, L., Kelty, E., Rhimzim, A., Zhao, J., Andrade, B., Finkel, D., Palatinus, K., Schimdtkke, J., Tobin, S., & Naigles, L. (2010) Review of *Handbook of Child Language* (E. Bavin, Ed.). *Journal of Child Language* 37, 1133-1140.
- Naigles, L.R. & Maltempo, A. (2011) Verb argument structure acquisition in young children: Defining a role for discourse. *Journal of Child Language* 38, 662-674.
- Naigles, L., Reynolds, C., & Küntay, A. (2011) 2- and 3-year-olds' sensitivity to pronoun case in English sentence comprehension. In N. Danis, K. Mesh, and H. Sung (Eds). *A Supplement to the Proceedings of the 34th Boston University Conference on Language Development*.
- Gola, A.H., Mayeux, L., & Naigles, L. (2011) Can children learn language from electronic media? In D. Singer & J. Singer (Eds.) *Handbook of Children and the Media, 2nd edition* (pp. 139-156). Sage Publications.
- Hoff, E. & Naigles, L. (2011) Invited commentary on Lieven & Brandt, Roeper & Perez-Leroux. *Infancia & Aprendizaje*. 34 (3), 409-413.
- Naigles, L., Kelty, E., Jaffery, R. & Fein, D. (2011) Abstractness and continuity in the syntactic development of young children with autism. *Autism Research* 4: 422-437.
- Tek, S., Jaffery, R., Meade, L., Fein, D., & Naigles, L.R. (2012) The shape bias is affected by differing visual contrast among objects. *Cognitive Development* 27, 28-38.
- Piotroski, J. & Naigles, L. (2012) Preferential Looking. In E. Hoff (Ed.) *Guide to Research Methods in*

Child Language (pp. 17-28). Wiley-Blackwell.

- Naigles, L. (2012) Not sampling, getting it all. In E. Hoff (Ed.) *Guide to Research Methods in Child Language* (pp. 240-253). Wiley-Blackwell.
- Goodwin, A., Fein, D., & Naigles, L. (2012) Comprehension of wh-questions precedes their production in typical development and autism spectrum disorders. *Autism Research* 5, 109-123.
- Matsuo, A., Sotaro, K., Sinya, Y., Wood, G., & Naigles, L.R. (2012) Japanese two-year-olds use morphosyntax to learn novel verb meanings. *Journal of Child Language* 39, 637 – 663.
- Candan, A., Küntay, A., Yeh, Y., Cheung, H., Wagner, L., & Naigles, L. (2012) Age and language effects in children's processing of word order. *Cognitive Development* 27, 205-221.
- Naigles, L.R. & Tovar, A.T. (2012) Portable Intermodal Preferential Looking (IPL): Investigating Language Comprehension in Typically Developing Toddlers and Young Children with Autism. *Journal of Visualized Experiments* (70), e4331, doi:10.3791/4331.
- Naigles, L.R. & Bavin, E. (2013) Atypical language development: Introduction to the special issue. *Journal of Child Language* 40, 1-10.
- Fein, D., Barton, M., Eigsti, I-M., Kelley, E., Naigles, L., Schultz, R., Stevens, M., Helt, M., Orinstein, A., Rosenthal, M., Troyb, E., & Tyson, K. (2013) Optimal Outcome in Individuals with a History of Autism. *Journal of Child Psychology and Psychiatry* 54, 195-205. doi: 10.1111/jcpp.12037
- Naigles, L.R., Kelley, E., Troyb, E., & Fein, D. (2013) Residual difficulties with categorical induction in children with a history of autism. *Journal of Autism and Developmental Disorders* 43, 2048-2061. doi:10.1007/s10803-012-1754-y
- Naigles, L. (2013) Input and language development in children with autism. *Seminars in Speech and Language* (Special issue on Child language input and interaction: Key concepts for the speech-language pathologist) 34 (4), 237-248.
- Tek, S., Mesite, L., Fein, D., & Naigles, L.R. (2014) Longitudinal Analyses of Expressive Language Development Reveal Two Distinct Language Profiles among Young Children with Autism Spectrum Disorders. *Journal of Autism and Developmental Disorders* 44, 75-89.
- Tyson, K., Kelley, E., Fein, D., Orinstein, A., Troyb, E., Barton, M., Eigsti, I., Naigles, L., Schultz, R. T., Stevens, M., Helt, M., Rosenthal, M. (2014) Language and verbal memory in individuals with a history of autism spectrum disorders who have achieved optimal outcomes. *Journal of Autism and Developmental Disorders* 44, 648-663.
- Kelty-Stephen, E., Tek, S., Fein, D., & Naigles, L. (2014). Specific effects of joint attention on language development in children with autism spectrum disorders. In W. Orman & M. Valteau (Eds.) *Proceedings of the 38th Annual Boston University Conference on Language Development* (pp. 205-215). Somerville, MA: Cascadilla Press.
- Suh, J., Eigsti, I.M., Naigles, L., Barton, M., Kelley, E. A., & Fein, D.A. (2014). Narrative Abilities of Optimal Outcome Children and Adolescents with a Previous History of an Autism Spectrum Disorder (ASD). *Journal of Autism and Developmental Disorders*, 44:1681–1694.
- Orinstein, A.J., Helt, M., Troyb, E., Tyson, K., Barton, M., Eigsti, I-M., Naigles, L.R., & Fein, D.A. (2014) Intervention History of Children and Adolescents with High-Functioning Autism and Optimal Outcomes. *Journal of Developmental and Behavioral Pediatrics* 35(4): 247-56.
- Troyb E, Orinstein A, Tyson K, Eigsti IM, Naigles L, Fein D. (2014) Restricted and Repetitive Behaviors in Individuals with a History of ASDs Who Have Achieved Optimal Outcomes. *J Autism Dev Disorders* 44, 3168-3184.
- Goodwin, A., Fein, D., & Naigles, L. (2015) The role of maternal input in the development of wh-question comprehension in autism and typical development. *Journal of Child Language* 42, 32-63.

- Tovar, A., Fein, D., & Naigles, L. (2015) Grammatical Aspect Is a Strength in the Language Comprehension of Young Children with Autism. *Journal of Speech, Language and Hearing Research* 58, 301-310. doi:10.1044/2014
- Potrzeba, E., Fein, D., & Naigles, L. (2015) Investigating the shape bias in typically developing children and children with Autism Spectrum Disorders. *Frontiers in Psychology: Cognition*. <http://journal.frontiersin.org/article/doi/10.3389/fpsyg.2015.00446/>
- Naigles, L. (2015) Comment les enfants avec un trouble de spectre autistique comprennent-ils le langage? In H. Delage & S. Durrleman (Eds.) *Langage et cognition dans l'autisme chez l'enfant: Theorie et Clinique* (pp. 11-17). Louvain-la-Neuve, Belgium: De Boeck-Solal.
- Orinstein, A., Tyson, K. E., Suh, J., Troyb, E., Helt, M., Rosenthal, M., Barton, M. L., Eigsti, I. M., Kelley, E., Naigles, L., Schultz, R. T., Stevens, M. C., & Fein, D. A. (2015) Psychiatric symptoms in youth with a history of autism and optimal outcome. *Journal of Autism and Developmental Disorders* 45, 3703-3714.
- Naigles, L.R. & Bavin, E.L. (2015) Introduction: Perspectives on Child Language. In E. Bavin & L. Naigles (Eds.) *Cambridge Handbook of Child Language, 2nd edition* (pp. 1-12). Cambridge: CUP.
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- Leischner, F.N., Weissenborn, J. & Naigles, L.R. (2016) Universal and Language-Specific Patterns in the Acquisition of Verb Argument Structures in German. *Language Learning and Development* 12, 113-137. DOI: 10.1080/15475441.2015.1052450
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- Eigsti, I.M., Stevens, M., Schultz, R.T., Barton, M., Kelley, E., Naigles, L., Orinstein, A., Troyb, E., Fein, D. A. (2016) Language comprehension and brain function in individuals with optimal outcomes from Autism. *NeuroImage: Clinical* 10, 182-191. DOI: 10.1016/j.nicl.2015.11.014
- Naigles, L. & Chin, I. (2016) Otizm Spektrum Bozukluğu Sahibi Çocuklarda Dil Yetisi [Language in children with autism spectrum disorders]. In C. Aydın, T. Göksun, A. Küntay & D. Tahiroğlu (Eds.) *Zihinsel Gelişim [Handbook on Cognitive Development]*(pp. 343-364). Istanbul: Koç University Press.
- Matsuo, A., Naigles, L.R., Wood, G., & Kita, S. (2016) Children's use of morphosyntax and argument structure to infer the meaning of novel transitive and intransitive verbs. In T. Kageyama & W. Jacobsen (Eds.) *Transitivity and Valency Alternations: Studies on Japanese and Beyond* (pp. 341-356). De Gruyter: Mouton.
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Submitted

- Abdel-Aziz, A., Wagner, M., & Naigles, L. Joint Attention and Supported Joint Engagement in TD Children and Children with ASD: Potential Sources of Individual Differences in Language Outcome.
- Wei, R., Kirby, A., Naigles, L., Rowe, M. Parents' Talk about Conceptual Categories with Infants: Stability, Variability, and Implications for Expressive Language Development
- Boo, C., Alpers-Leon, N., McIntyre, N., Mundy, P., & Naigles, L. Conversation during a virtual reality task reveals new structural language profiles of children with ASD, ADHD, and comorbid symptoms of both.
- Thomas, R.P., Milan, S., Naigles, L., Robins, D.L., Barton, M.L., Adamson, L.B., & Fein, D.A.

- Symptoms of autism spectrum disorder and developmental delay in children with low mental age
- Su, Yi (Esther) & Naigles, L.R. Comprehension of grammatical aspect markers *le* and *zai* in a diverse sample of Mandarin-exposed preschool children with ASD
- Yamane, N., Snow, A., Fein, D., Naigles, L., & Goldman, S. Parent-Guided Movements During Play with Children with Autism Spectrum Disorder
- Matsuo, A., Ogura, T., & Naigles, L.R. Is the ‘noun bias’ the default? Novel Word Learning in Japanese Toddlers

In preparation

- Kover, S., Choi, E., & Naigles, L.R. Assessing Vocabulary in Young Children with ASD: Underestimations in Parent Report Compared to Spontaneous Language Samples.
- Goodwin, A., Goldin-Meadow, S., Fein, D., & Naigles, L. The role of gesture in language development in high- and low-verbal children with ASD.
- Jyotishi, M. & Naigles, L. Syntactic Bootstrapping: 28-month olds can shift between transitive and intransitive frames.
- Chin, I., Eigsti, I-M., Kelley, E., Fein, D., & Naigles, L. The Role of Language in Second-Order Theory of Mind Reasoning in Children with Autism Spectrum Disorder and Children with Optimal Outcomes.
- Park, J., Nam, M., Cho, S-W., Lee, S., Jeong, J., & Naigles, L. Wh-Question Comprehension in Korean Children with and without Autism Spectrum Disorders
- Parish-Morris, J., Fein, D., & Naigles, L. The development of specific and general verbs in children with ASD.

Conference Presentations and Colloquia

- Bertolino, K., Hattori, R., Snyder, W., & Naigles, L. (July, 2021) Acquisition of Clausal Comparatives: Evidence from IPL. Poster to be presented at the *15th Congress of the International Association for the Study of Child Language*, Virtual Conference.
- Boo, C., McIntyre, N., Mundy, P., & Naigles, L. (July 2021) Discourse Marker Production in School-Aged Children with HFA and ADHD in a Virtual Reality Task. Paper to be presented at the *15th Congress of the International Association for the Study of Child Language*, Virtual Conference.
- Jyotishi, M., Carmona, J. & Naigles, L. (July, 2021) Predictors of Discourse Marker Usage in Five-to-Seven-year-old Typical Children and Children with Autism. Paper to be presented in the ‘Characterizing and predicting the language profiles in children with autism through rich datasets’ Symposium, *15th Congress of the International Association for the Study of Child Language*, Philadelphia, PA.
- Lame, J., Tecoulesco, L., & Naigles, L. (July, 2021) Why does Joint Attention Facilitate Language Development? Parent Input Varies by JA Type. Paper to be presented at *the 15th Congress of the International Association for the Study of Child Language*, Philadelphia, PA.
- Matsuo, A., Ogura, T., & Naigles, L. (July, 2021) Does the noun bias develop? Changes in the trend of novel word learning among Japanese children. Poster to be presented at *the 15th Congress of the International Association for the Study of Child Language*, Virtual Conference.
- Naigles, L. (July, 2021) Symposium Convener, ‘Generics in the Wild: Consistency and Variability in

Parental Use of Generic Language and Subsequent Child Development,' to be presented at the *15th Congress of the International Association for the Study of Child Language*, Virtual Conference.

- Jie, X., Su, Y. & Naigles, L. (July, 2021) Comprehension of Wh-Questions in Mandarin-Exposed Preschool Children with Autism Spectrum Disorders: Evidence from Intermodal Preferential Looking. Paper to be presented at the *15th Congress of the International Association for the Study of Child Language*, Philadelphia, PA.
- Tecoulesco, L., Lame, J., & Naigles, L. (July, 2021) Joint Attention and Generics Use in Parents of Typically Developing Toddlers and Toddlers with Autism Spectrum Disorder. Paper to be presented in the 'Generics in the Wild' Symposium, *15th Congress of the International Association for the Study of Child Language*, Virtual Conference.
- Matsuo, A. & Naigles, L. (June, 2021) Is the Noun Bias the Default to Children with Down Syndrome? Testing novel word learning among Japanese children. *Virtual Symposium on Research in Child Language Disorders*.
- Boo, C., McIntyre, N., Mundy, P., & Naigles, L. (May, 2021) Difficulties with Personal Pronouns School-Aged Children with ASD and ADHD in a Virtual Reality Task. *INSAR 2021*. Virtual conference.
- Carmona, J., Nguyen, K., & Naigles, L. (May, 2021) Narrative Abilities in Teens with Autism Spectrum Disorder across Two Contexts. *INSAR 2021*. Virtual conference.
- Mankovich, A., Wittke, K., Blume, J., Mastergeorge, A., Paxton, A., & Naigles, L. (May, 2021) Say That Again: Quantifying Patterns of Grammatical Production for Children with ASD Using Recurrence Analysis. *INSAR 2021*. Virtual conference.
- Mitchell, C., Luyster, R., & Naigles, L. (May, 2021) Frequency, Form, and Function: Question-Asking in Young Children with Autism Spectrum Disorder. *INSAR 2021*. Virtual conference.
- Nguyen, K., Jyotishi, M., & Naigles, L. (May, 2021). Gesture Variability during Narrative Production in 5-7-Year-Olds: A Comparison of Children with ASD or TD. *INSAR 2021*. Virtual conference.
- Taverna, E., West, M., Thomas, R., Naigles, L., & Eigsti, I.M. (May, 2021) Assessing Theory of Mind in young adults who have lost the ASD diagnosis using the Social Attribution and Reading the Eyes in the Mind Tests. *INSAR 2021*. Virtual conference.
- Tecoulesco, L., Lame, J., & Naigles, L. (May 2021) Naturalistic Joint Attention and Theory of Mind in Children with ASD and TD Peers. *INSAR 2021*. Virtual conference.
- Thomas, R., Wittke, K., Blume, J., Mastergeorge, A., & Naigles, L. (May, 2021) Predicting Language in Children with ASD Using Spontaneous Language Samples and Standardized Language Measures. *INSAR 2021*. Virtual conference.
- Thomas, R.P., Milan, S., Naigles, L., Robins, D., Barton, Ml, Adamson, L.B., & Fein, D.A. (May, 2021) Distinguishing Symptoms of ASD from Global Developmental Delay on Screening and Diagnostic Instruments. *INSAR 2021*. Virtual conference.
- Boo, C., McIntyre, N., Mundy, P., & Naigles, L. (April, 2021) Comparing Language Abilities of Children with ASD, ADHD, and Comorbid Symptoms of Both. Poster presented at the *2021 SRC D Virtual Biennial Meeting*.
- Carmona, J., Fusaroli, R., Weed, E., Nguyen, K., & Naigles, L.R. (April 2021) Should we wave, ask, run, steal? Categorizing aliens by teens with typical development or ASD. Poster presented at the *2021 SRC D Virtual Biennial Meeting*.
- Tecoulesco, L., Lame, J., & Naigles, L. (April 2021) Parental Use of Generics Predicts Categorization Abilities in Typically Developing Children and Children with ASD. Poster presented at the

2021 SRCD Virtual Biennial Meeting.

- Thomas, R., Wittke, K., Blume, J., Mastergeorge, A., & Naigles, L. (April 2021) Predicting Language in Children with ASD Using Spontaneous Language Samples and Standardized Measures. Poster presented at the *2021 SRCD Virtual Biennial Meeting*.
- Thomas, R.P., Milan, S., Naigles, L., Robins, D., Barton, MI, Adamson, L.B., & Fein, D.A. (February, 2021) Symptoms of ASD and Global Developmental Delay in Children with Low Mental Age. Poster presented at the *International Neuropsychological Society 2021 Annual Meeting*. Virtual conference.
- Invited virtual panelist, *Bridging Silos in First Language Acquisition: Does Associative Learning Work?* November, 2020.
- Tecoulesco, L., Lapidés, A., Skoe, E., & Naigles, L. (November, 2020) Auditory Brainstem Responses and Language Processing. Poster presented at the *Annual Meeting of the Psychonomics Society*. Virtual conference.
- Jingting, Mo, Su, Yi (Esther) & Naigles, L. (November, 2020) SVO order processing in diverse groups of Mandarin-exposed preschool children with autism spectrum disorder. Poster presented at the *45th Boston University Conference on Language Development*. Virtual conference.
- Wei, R., Kirby, A., Naigles, L. & Rowe, M. (October, 2020) Parents' Talk about Conceptual Categories with Infants: Stability, Variability, and Implications for Expressive Language Development. Paper presented at the *Many Paths to Language Virtual Conference, Max Planck Institute for Psycholinguistics*.
- Invited (virtual) colloquium, Department of Psychology, University of Texas at Austin, October, 2020.
- Fusaroli, R., Weed, E., Fein, D., & Naigles, L. (May, 2020) Spontaneous Linguistic Alignment Is Reduced and Less Flexible in Children with ASD. *INSAR 2020 Annual Meeting*, Seattle, WA. (Conference cancelled)
- West, M., Naigles, L., Fein, D., & Eigsti, I.M. (May, 2020) Theory of Mind and Broad Autism Traits in Young Adults. *INSAR 2020 Annual Meeting*, Seattle, WA. (Conference cancelled)
- Boo, C., McIntyre, N., Mundy, P., & Naigles, L. (2020, March) Influence of Investigator's Discourse Marker Usage on Typically Developing Children and Children with HFA and/or ADHD. Poster to be presented at the *Meeting on Language in Autism (MoLA)*, Durham, NC. (Conference postponed)
- Fusaroli, R., Weed, E., Fein, D., & Naigles, L. (2020, March). Intact but Atypical Lexical and Syntactic Alignment in Spontaneous Speech of Children with Autism Spectrum Disorder. Poster to be presented at the *Meeting on Language in Autism (MoLA)*, Durham, NC. (Conference postponed)
- Mitchell, C., Luyster, R., & Naigles, L. (2020, March) Frequency, Form, and Function: Question-Asking in Young Children with Autism Spectrum Disorder. Poster to be presented at the *Meeting on Language in Autism (MoLA)*, Durham, NC.] (Conference postponed)
- Tecoulesco, L., Lame, J., Carmona, J., & Naigles, L. (2020, March) Use of Generics in Joint Attention Episodes with Typically Developing Toddlers and Toddlers with Autism Spectrum Disorder. Poster to be presented at the *Meeting on Language in Autism (MoLA)*, Durham, NC. (Conference postponed)
- West, M., Fein, D.A., Naigles, L., & Eigsti, I-M (2020, March) Verbal and Nonverbal Theory of Mind Abilities and Broad Autism Traits in Young Adults. Poster to be presented at the *Meeting on Language in Autism (MoLA)*, Durham, NC.] (Conference postponed)
- Invited colloquium, Department of Communication Disorders, University of Rhode Island, Kingston, RI, January, 2020.
- DeVilliers, P., Naigles, L. & Tecoulesco, L. (2019, November) Children With Autism Distinguish

- Between Absolute & Relative Gradable Adjectives: But Not for Emotion Adjectives. Poster presented at the *Meetings of the American Speech and Hearing Association*, Orlando, FL.
- Wittke, K., Blume, J., Naigles, L. & Mastergeorge, A. (2019, November) Predictors of Language Growth in Children With Autism: Exploring Moderators in Nonverbal & Social Communication. Paper presented at the *Meetings of the American Speech and Hearing Association*, Orlando, FL.
- Mankovich, A., Suanda, S., & Naigles, L. (2019, October) The role of clutter and context on the dynamics of toddler object play. Poster presented at the *Cognitive Development Society*, Louisville, KY.
- Invited master lecture, Department of English, Kobe College, Kobe, Japan, October, 2019.
- Tecoulesco, L., Skoe, E., & Naigles, L. (2019, August) Neural Stability and Language in Autism Spectrum Disorder. Poster presented at the *Society for the Neurobiology of Language*, Helsinki, Finland.
- Matsuo, A., Ogura, T., & Naigles, L.R. (2019, July) Novel Word Learning among Japanese Toddlers. Paper presented at the *MAPLL-TCP-TL (Mental Architecture for Processing and Learning of Language, Tokyo Conference on Psycholinguistics, Thought and Language group of the Institute of Electronics, Information and Communication Engineers)*, Kobe, Japan.
- Invited keynote address, Workshop on Language & Autism, Department of Psychology, Peking University, Beijing, China, July 2019.
- Invited colloquium, School of Foreign Languages, Central South University, Changsha, China, July 2019.
- Tecoulesco, L., Skoe, E., & Naigles, L. (2019, June) Neural Stability and Language in Autism Spectrum Disorder. Poster presented at the *40th annual Symposium on Research in Child Language Disorders*, Madison, WI
- Tecoulesco, L., Bean, A., & Naigles, L. (2019, June) Relationships between Categorization and Early Language in ASD and TD. Poster presented at the *40th annual Symposium on Research in Child Language Disorders*, Madison, WI.
- Allen, K., Tecoulesco, L., Skoe, E., & Naigles, L. (2019, May) Are Variations in Narrative Language Reflected in Early Auditory Processing Via ABR? Poster presented at the *International Society for Autism Research*, Montreal, Canada.
- Blume, J., Wittke, K., Naigles, L., & Mastergeorge, A. (2019, May) The Role of Communication Factors in Bolstering Early Speech Production Growth for Young Children with Autism: A Moderation Model. Poster presented at the *International Society for Autism Research*, Montreal, Canada.
- Blume, J., Wittke, K., Naigles, L., & Mastergeorge, A. (2019, May) Communication Propels Growth in Early Speech Production for Young Children with Autism: A Mediation Model. Poster presented at the *International Society for Autism Research*, Montreal, Canada.
- Fusaroli, R., Weed, E., Fein, D., & Naigles, L. (2019, May) Parental Linguistic Alignment in Conversations with Children with ASD and TD Children. Poster presented at the *International Society for Autism Research*, Montreal, Canada.
- Fusaroli, R., Weed, E., Fein, D., & Naigles, L. (2019, May) Parental Linguistic Alignment to Their Children Facilitates Language Acquisition, with Syntactic Alignment Being Particularly Relevant for Children with ASD. Paper presented at the *International Society for Autism Research*, Montreal, Canada.
- Goldman, S., Thapa, L., McGowan, N.M., Yamane, N.M., Fein, D.A., Naigles, L.R., & Abbruzzese, L.D. (2019, May) W-Sitting and Sociomotor Behaviors in Toddlers with Autism Spectrum Disorders: True or False? Poster presented at the *International Society for Autism Research*, Montreal, Canada.
- Su, Yi & Naigles, L. (2019, May) Grammatical Strengths of Aspect Processing in the General Population

- of Mandarin-Exposed Preschool Children with Autism Spectrum Disorders. Poster presented at the *International Society for Autism Research*, Montreal, Canada.
- Tecoulesco, L. & Naigles, L. (May, 2019) Wugz, Wugs, or Wugzez? Morpheme Generalization in TD Children and Children with ASD. Poster presented at the *International Society for Autism Research*, Montreal, Canada.
- Naigles, L., Tecoulesco, L., & Bean, A. (2019, March) Interactional and Perceptual Mechanisms for Developing a Shape Bias: Insights from Children with Autism. Paper presented in the Symposium: 30 Years of Shape Bias Research: Lessons for Word Learning, Atypical Development, Categorization and Beyond. *Society for Research in Child Development*, Baltimore, MD.
- Blume, J., Wittke, K., Naigles, L., & Mastergeorge, A. (2019, March) Autism Symptom Severity in Toddlerhood: Predicting Developmental Profiles. Poster presented at the *Society for Research in Child Development*, Baltimore, MD.
- Tecoulesco, L. & Naigles, L. (2019, March) Plural and Past Tense Morphemes in TD and ASD Children. Poster presented at the *Society for Research in Child Development*, Baltimore, MD.
- Jyotishi, M., McCabe, A., & Naigles, L. (2019, March) Cross-Cultural Comparison of Personal Narratives Between English-speaking Indian and US Children & Adults. Poster presented at the *Society for Research in Child Development*, Baltimore, MD.
- Su, Yi & Naigles, L. (2019, March) Comprehension of grammatical aspect in the general population of Mandarin-exposed preschool children with autism spectrum disorder. Paper presented at the *Second International Conference on Theoretical East Asian Psycholinguistics (ICTEAP-2)*, Beijing, China.
- Mankovich, A., Krah, M., Sheya, A., Naigles, L. (2019, March) Coordinating language and object play in years two and four. Paper presented at *the Annual Meeting of the Eastern Psychological Association*, New York City, NY.
- Jyotishi, M., McCabe, A., & Naigles, L. (2019, March) Cross-Cultural Comparison of Personal Narratives between English-Speaking Indian and US Children & Adults. Poster presented at the *International Convention of Psychological Science*, Paris, France.
- Abbruzzese, L., McGowan, N., Thapa, L., Fein, D., Naigles, L., & Goldman, S. (2019, January) Video coding of posture and gross motor behavior variability in typically developing children and children with autism spectrum disorder. Paper presented at the *American Physical Therapy Combined Section Meeting*, Washington, DC.
- Jyotishi, M. & Naigles, L. (2018, November) Analyzing Discourse Markers in Five-to-Seven-year-old Typical Children and Children with Autism. Poster presented at the *Annual Meeting of the Psychonomic Society*, New Orleans, LA.
- Su, Yi (Esther) & Naigles, L.R. (2018, November) Syntactic Strength of the SVO Word Order in the General Population of Mandarin-exposed Preschool Children with Autism Spectrum Disorders. Poster presented at *43rd Boston University Conference on Language Development*, Boston, MA.
- Matsuo, A., Ogura, T., & Naigles, L.R. (2018, August) Novel Word Learning in Japanese Toddlers. Paper presented at *The Japanese Society for Language Sciences (JSLS 2018)*, Fujimino, Japan.
- Kover, S., Choi, E., & Naigles, L.R. (2018, June) Assessing Vocabulary in Young Children with ASD: Underestimations in Parent Report Compared to Spontaneous Language Samples. Poster presented at *39th Annual Symposium on Research in Child Language Disorders*, Madison, WI.
- Invited colloquium, Interacting Minds Centre, Aarhus University, Aarhus, Denmark, May, 2018.
- Invited master lecture, Department of Psychology, University of Geneva, Geneva, Switzerland, May,

2018.

- Invited colloquium, Department of Psychology, University of Geneva, Geneva, Switzerland, May 2018.
- Su, Y. & Naigles, L.R. (2018, May) Comprehension of Word Order in the General Population of Mandarin-Exposed Preschool Children with Autism Spectrum Disorders: Evidence from Intermodal Preferential Looking. Poster presented at the *Annual Meeting of the International Society for Autism Research*, Rotterdam, The Netherlands.
- Tecoulesco, L. & Naigles, L.R. (2018, May) Property Extension in ASD: Categorically but Not Perceptually Restricted. Poster presented at the *Annual Meeting of the International Society for Autism Research*, Rotterdam, The Netherlands.
- Tecoulesco, L., Skoe, E. & Naigles, L.R. (2018, May) Linking Auditory Processing and Lexical Representation Via Phonological Discrimination, Poster presented at the *Annual Meeting of the International Society for Autism Research*, Rotterdam, The Netherlands.
- Tecoulesco, L., Stevens, K., Fein, D., Skoe, E., & Naigles, L.R. (2018, May) Relating Neural Response Consistency to Complex Speech Sounds and Concurrent Language Ability in School Age Children. Poster presented at the *Annual Meeting of the International Society for Autism Research*, Rotterdam, The Netherlands.
- Kover, S. & Naigles, L.R. (2018, May) Categories of Word Comprehension in Toddlers with ASD or Typical Development: An Extension of Beckage, Smith, and Hills (2011). Poster presented at the *Annual Meeting of the International Society for Autism Research*, Rotterdam, The Netherlands.
- Su, Y. & Naigles, L. (2018, April) Knowledge of word order in the general population of Mandarin-exposed children with autism spectrum disorder. *World Maps and World Cultures Series: Symposium on Developmental Linguistics*. Tsinghua University, Beijing, China.
- Invited colloquium, Department of Child Neurology, Columbia University Medical Center, New York, NY: April 2018.
- Tecoulesco, L., Skoe, E., & Naigles, L. (2018, March) Linking Auditory Processing and Lexical Representation via Phonological Discrimination. Poster presented at the *Cognitive Neuroscience Society Annual Meeting*, Boston, MA.
- Chin, I., Green, M., Landi, N., Irwin, J., Naigles, L.R. (2018, January) Different sources underlie children's ability to interpret different pragmatic devices. Poster presented at the *Linguistics Society of America*, Salt Lake City, UT.
- Naigles, L. (2017, November) What's Meaning Got to Do with It? Some Origins of the Semantic Difficulties of Children with ASD. Invited Address at the Research Symposium, Advances in Autism Research: From Learning Mechanisms to Novel Interventions, *Annual Meeting of the American Speech & Hearing Association*, Los Angeles, CA.
- Matsuo, A., Naigles, L., & Ogura, T. (2017, November) Is the noun bias the default? Testing novel word learning in Japanese toddlers using simple scenes. Paper presented at the *Boston University Conference on Language Development*, Boston, MA.
- Naigles, L. & Piskin, J. (2017, November) Lexical and Syntactic influences on Children's Acquisition of Verb Argument Structure: Comparing Typical Children and Children with Autism Spectrum Disorder. Poster presented at the *Boston University Conference on Language Development*, Boston, MA.
- Matsuo, A. & Naigles, L. (2017, September) Japanese 2-year-olds' Use of Multiple Cues in Verb Acquisition. Paper presented at the *International Conference of the Generative Approaches To Language Acquisition - GALA 13*, Palma de Mallorca, Spain.

- Perlman, M., Fusaroli, R., Fein, D., & Naigles, L. (2017, July) The Use of Iconic Words in Early Child-Parent Interactions. Paper presented at the *Cognitive Science Society 2017*, London, England.
- Jyotishi, M. & Naigles, L. (2017, July) Syntactic Bootstrapping: 28-month olds can shift between transitive and intransitive frames. Poster presented at the *14th International Congress for the Study of Child Language*, Lyons, France.
- Matsuo, A. & Naigles, L. (2017, July) The Cues Japanese Children Use When Learning Novel Verb Meanings. Paper presented at *Ninjal 10th International Conference on Practical Linguistics of Japanese (ICPLJ, National Institute for Japanese Language and Linguistics*, Tokyo, Japan.
- Matsuo, A. & Naigles, L. (2017, July) The Cues Japanese Children Use When Learning Novel Verb Meanings. Paper presented at the *Japanese Society for Language Sciences*, Kyoto, Japan.
- Abdelaziz, A., Wagner, M., Fein, D., & Naigles, L. (2017, May) Relationships Between Engagement States and Early Functioning in Children with Autism and Typical Development. Poster presented at the *International Meetings for Autism Research*, San Francisco, CA.
- Dai, Y., Burke, J., Eigsti, I.M., Naigles, L., & Fein, D. (2017, May) Language Development in Dual Language Learners with Autism Spectrum Disorder and Other Developmental Delays. Poster presented at the *International Meetings for Autism Research*, San Francisco, CA.
- Kover, S., Fein, D., & Naigles, L. (2017, May) Acquisition of Nouns in Young Children with ASD: Insight into Learning Processes from Item Analyses. Poster presented at the *International Meetings for Autism Research*, San Francisco, CA.
- Meagher, C., Jones, M., Tecoulesco, L., Figueiredo, M., Fein, D., Skoe, E., & Naigles, L. (2017, May) Relationships Between Auditory Brainstem Responses and Early Language in Typically-Developing Children and Children with Autism Spectrum Disorders. Poster presented at the *International Meetings for Autism Research*, San Francisco, CA.
- Park, J. & Naigles, L. (2017, May) The Acquisition of Flexible Word Order and Case-Markings in Korean Children with Autism Spectrum Disorder. Poster presented at the *International Meetings for Autism Research*, San Francisco, CA.
- Weed, E., Fusaroli, R., Stillwalker, D., Fein, D., & Naigles, L. (2017, May) Conversational Dynamics in a Longitudinal Corpus of Caregiver-Child Interactions. Poster presented at the *International Meetings for Autism Research*, San Francisco, CA.
- Abdelaziz, A., Wagner, M., Fein, D., & Naigles, L. (2017, April) Caregiver talk during different types of social interaction: Comparing TD children and children with ASD. Poster presented at the *Biennial Meetings of the Society for Research in Child Development*, Austin, TX.
- Alpers-Leon, N., McIntyre, N., Mundy, P., Naigles, L. (2017, April) What Can Verbal IQ Indicate About Spoken Language of Children with Autism and ADHD in a Virtual Classroom Setting? Poster presented at the *Biennial Meetings of the Society for Research in Child Development*, Austin, TX.
- Chin, I., Green, M., Landi, N., Irwin, J., Naigles, L. (2017, April) Variable Sources of Children's Ability to Interpret Different Implicatures. Poster presented at the *Biennial Meetings of the Society for Research in Child Development*, Austin, TX.
- Jones, M., Meagher, C., Figueiredo, M., Fein, D., Skoe, E., & Naigles, L. (2017, April) Relationships between Auditory Brainstem Responses and Early Language in Typically Developing Children and Children with ASD. Poster presented at the *Biennial Meetings of the Society for Research in Child Development*, Austin, TX.
- Jyotishi, M. & Naigles, L. (2017, April) Syntactic Bootstrapping: 28-month olds can shift between transitive and intransitive frames. Poster presented at the *Biennial Meetings of the Society*

for Research in Child Development, Austin, TX.

- Kelty-Stephen, E., Fein, D., & Naigles, L.R. (2017, April) Joint attention affects personal pronoun use in children with autism spectrum disorder. Poster presented at the *Biennial Meetings of the Society for Research in Child Development*, Austin, TX.
- Su, Yi Esther & Naigles, L. (2017, March) Grammatical Processing Difficulties in Mandarin-speaking Preschool Children with Autism Spectrum Disorders: Assessment via Intermodal Preferential Looking. Poster presented at the *First International Conference on Theoretical East Asian Psycholinguistics*, Hong Kong, China.
- Invited colloquium, Center for Cognitive and Brain Sciences, The Ohio State University, Columbus, OH; March, 2017.
- Invited CLAN workshop, School of Foreign Languages, Central South University, Changsha, China, January, 2017.
- Invited lecture, *Expression, Communication, and Origins of Meaning Research Group Workshop: 'What's In a Word?'* University of Connecticut, Storrs, CT, December, 2016.
- Chin, I., Green, M., Landi, N. & Naigles, L. (2016, November) Both Children and Adults Vary in Their Sensitivity to Different Pragmatic Implicatures. Poster presented at the *Annual Meeting of the Psychonomics Society*, Boston, MA.
- Soja, N., Goodwin, M., & Naigles, L. (2016, November) The Role of Light Verbs in the Mastery of New Tense Forms: A Case Study of One Child with Language Delay. Poster presented at the *Boston University Conference on Language Development*, Boston, MA.
- Invited master lecture, Department of English, Kobe College, Kobe, Japan, July, 2016.
- Invited colloquium, ARC Centre of Excellence in Cognition and its Disorders, Macquarie University, Sydney, Australia, July, 2016.
- Invited colloquium, Faculty of Human Sciences, Macquarie University, Sydney, Australia, June, 2016.
- Invited SPSS workshop, School of Foreign Languages, Central South University, Changsha, China, June, 2016.
- Invited colloquium, School of Foreign Languages, Central South University, Changsha, China, June 2016.
- Alpers-Leon, N., Naigles, L., McIntyre, N., & Mundy, P. (2016, June) So um . . . like what are children with autism and ADHD saying? Poster presented at the *Symposium on Research in Child Language Disorders*, Madison, WI.
- Soja, N., Goodwin, M., & Naigles, L. (2016, May) Neologisms and How They May Help: A Case Study of a Girl With Autism Spectrum Disorder. Poster presented at the *International Conference on Infancy Studies*, New Orleans, LA.
- Abdel-Aziz, A., Wagner, M., Fein, D., & Naigles, L. (2016, May) High and Lower Order Supported Joint Attention in Autism and Typical Development. Poster presented at the *International Meetings for Autism Research*, Baltimore, MD.
- Alpers-Leon, N., McIntyre, N., Mundy, P., & Naigles, L. (2016, May) Discourse Marker Usage in School-Aged Children with ASD and ADHD in a Virtual, Public Speaking Task. Poster presented at the *International Meetings for Autism Research*, Baltimore, MD.
- Castelluccio, B., Stevens, M., Eigsti, I-M, Naigles, L., Schultz, R., Kelley, E., & Fein, D. (2016, May) White Matter Microstructure in Youth with a History of Autism Spectrum Disorder Who Have Achieved an Optimal Outcome. Paper presented at the *International Meetings for Autism Research*, Baltimore, MD.
- Fusaroli, R., Weed, E., & Naigles, L. (2016, May) Learning to Interact: Developmental Trajectories of Linguistic Alignment in ASD. Paper presented at the *International Meetings for Autism*

Research, Baltimore, MD.

- Johnson, Z., Spriegel, M., Fein, D., Skoe, E., & Naigles, L. (2016, May) Testing Auditory Brainstem Responses in Low-Functioning Children with ASD. Poster presented at the *International Meetings for Autism Research*, Baltimore, MD.
- Jyotishi, M., Fein, D., & Naigles, L. (2016, May) Word Order Understanding Guides Wh-Question Comprehension. Poster presented at the *International Meetings for Autism Research*, Baltimore, MD.
- Naigles, L., Mastergeorge, A., Johnston, R., Nordahl, C., & Amaral, D. (2016, May) Evidence for Language Phenotypes in Children with ASD Based on Varied, Longitudinal Assessment Measures. Poster presented at the *International Meetings for Autism Research*, Baltimore, MD.
- Park, J., Nam, M., Cho, S-W., Lee, S., Jeong, J., & Naigles, L. (2016, May) Wh-Question Comprehension in Korean Children with Autism Spectrum Disorders. Poster presented at the *International Meetings for Autism Research*, Baltimore, MD.
- Soja, N., Goodwin, M., & Naigles, L. (2016, May) Neologisms: A Case Study. Poster presented at the *International Meetings for Autism Research*, Baltimore, MD.
- Su, Y., Naigles, L. & Su, L. (2016, May) Uneven Language Acquisition in Mandarin-Learning Preschool Children with ASD: Comparing Vocabulary, Grammar, and Pragmatic Use Via the PCIDI-Toddler Form. Poster presented at the *International Meetings for Autism Research*, Baltimore, MD.
- Wittke, K., Mastergeorge, A., Ozonoff, S., Rogers, S., & Naigles, L. (2016, May) Specific Language Impairment in ASD: Exploring Language Phenotypes Beyond Standardized Testing. Poster presented at the *International Meetings for Autism Research*, Baltimore, MD.
- Invited paper, Exploratory Seminar at the Radcliffe Institute for Advanced Study: *Asking about Children's Questions*, Harvard University, Cambridge, MA, April 2016.
- Invited colloquium, Department of Speech and Hearing Sciences, University of Washington, Seattle, Washington, January, 2016.
- Park, J., Nam, M., Cho, S-W., Lee, S., Jeong, J., & Naigles, L. (2016, January) The subject-object asymmetry in wh-question comprehension by Korean preschoolers. Paper presented at the *Ninetieth Meeting of the Linguistic Society of America*, Washington, DC.
- Su, Yi (Esther), Naigles, L., & Su, L-Y. (2015, November) Early Language Screening in Chinese Preschool Children with Autism Spectrum Disorders: Characterizing Expressive Language Profiles. Poster presented at the *Asia-Pacific Regional IMFAR*, Shanghai, China.
- Terzian, T., Grella, B., Naigles, L., Topbas, S. (2015, November) Turkish Morphology: The First Step in Developing a Test of SLI. Poster presented at the *American Speech and Hearing Association*, Denver, CO.
- Chin, I., & Naigles, L.R. (2015, November) The role of caregivers' tense and aspectual distinctions on children's later acquisition. Paper presented at the *Boston University Conference on Language Development*, Boston, MA.
- Parish-Morris, J., Fein, D., & Naigles, L.R. (2015, November) Growth in naturalistic verb use differs by verb category in toddlers with ASD. Poster presented at the *Boston University Conference on Language Development*, Boston, MA.
- Park, J., Nam, M., Cho, S-W., Lee, S., Jeong, J., & Naigles, L. (2015, October) The acquisition of flexible word order in 2- and 4-year-old Korean children. Poster presented at the *Cognitive Development Society*, Columbus, OH.
- Yeh, M. & Naigles, L. (2015, September) From one verb to two verbs: The acquisition of serial verb constructions in Mandarin Chinese. Paper presented at the *9th Conference of the European*

Association of Chinese Linguistics, Stuttgart, Germany.

- Kelty-Stephen, E., McClendon, S., Sullivan, M., Naigles, L., & Samuel, A. (2015, May) Filling a phonological gap: Social semantic training helps more than phonological training. Poster presented at the *Annual Convention of the Association for Psychological Science*, New York, NY.
- Alpers, N., Torabian, S., McIntyre, N., Mundy, P. & Naigles, L. (May, 2015) Spoken Language in School-Aged Children with ASD and ADHD in a Virtual, Public Speaking Task. Poster presented at the *2015 International Meeting for Autism Research*, Salt Lake City, UT.
- Chin, I., Eigsti, I-M., Kelley, E., Fein, D., & Naigles, L. (May, 2015) The Role of Language in Second-Order Theory of Mind Reasoning in Children with Autism Spectrum Disorder and Children with Optimal Outcomes. Poster presented at the *2015 International Meeting for Autism Research*, Salt Lake City, UT.
- D'Souza, T., Fein, D., & Naigles, L. (May, 2015) Concurrent and Longitudinal Predictors of Theory of Mind in TD Children and Children with ASD. Poster presented at the *2015 International Meeting for Autism Research*. Salt Lake City, UT.
- Ellawadi, A., Fein, D., & Naigles, L. (May, 2015) Dynamic Assessment of the Looking Patterns of Toddlers with ASD during Teaching. Poster presented at the *2015 International Meeting for Autism Research*. Salt Lake City, UT.
- Fusaroli, R., Weed E., Fein, D., & Naigles L. (May, 2015) Language Development in Context: A Longitudinal Study of Typically-Developing Children and Children with ASD. Paper in the "Investigating Multiple Components of Language Development in the Same Children: The UConn Early Language Study" Panel, *2015 International Meeting for Autism Research*, SaltLakeCity, UT.
- Goodwin, A., Goldin-Meadow, S., Fein, D. & Naigles L. (May, 2015) The Role of Gestures in Early Language Development in Children with ASD. Paper in the "Investigating Multiple Components of Language Development in the Same Children: The UConn Early Language Study" Panel, *2015 International Meeting for Autism Research*, Salt Lake City, UT.
- Jyotishi, M., Fein, D., & Naigles, L. (May, 2015) Some Wh-Questions Really Are Hard for Children with ASD to Understand. Poster presented at the *2015 International Meeting for Autism Research*. Salt Lake City, UT.
- McCaffrey, E., Abdel-Aziz, A., Fein, D., & Naigles, L. (May, 2015) Does Parental Input during Joint Attention Differ for TD Children and Children with ASD? Poster presented at the *2015 International Meeting for Autism Research*. Salt Lake City, UT.
- Naigles, L. (May, 2015) Investigating Multiple Components of Language Development in the Same Children: The UConn Early Language Study. Panel presented at the *2015 International Meeting for Autism Research (IMFAR)*. Salt Lake City, UT.
- Naigles, L. & Fein, D. (May, 2015) Form Is Easy, Meaning Is Hard: What Language Comprehension Reveals about Language in Autism. Paper in the "Investigating Multiple Components of Language Development in the Same Children: The UConn Early Language Study" Panel, *2015 International Meeting for Autism Research*, Salt Lake City, UT.
- Naigles, L., Ozonoff, S., Rogers, S., & Mastergeorge, A. (May, 2015) The Origins of the SLI Phenotype in the Early Language Development of Children with ASD. Poster presented at the *2015 International Meeting for Autism Research*, Salt Lake City, UT.
- Parish-Morris, J., Fein, D., & Naigles, L. (May, 2015) Growth Trajectories of Longitudinal Naturalistic Verb Use in ASD: Verb Category Matters. Paper in the "Investigating Multiple Components of Language Development in the Same Children: The UConn Early Language Study" Panel, *2015 International Meeting for Autism Research*, Salt Lake City, UT.

- Torabian, S., Alpers, N., McIntyre, N., Naigles, L., Mundy, P. (May, 2015) Language Disfluency and Cognitive Load in Children with ASD. Poster presented at the *2015 International Meeting for Autism Research*. Salt Lake City, UT.
- Alpers, N., Torabian, S., McIntyre, N., Oswald, T., Swain-Lerro, L., Novotny, S., Kapelkina, T., Naigles, L., & Mundy, P. (2015, March) Assessing Language in School-Aged Children with ASD in a Virtual, Public Speaking Task. Poster presented at the *Biennial Meeting of the Society for Research in Child Development*, Philadelphia, PA.
- Jyotishi, M., Tovar, A., and Naigles, L. (2015, March) Wh-Questions Are Really Hard For Children with Autism to Understand. Poster presented at the *Biennial Meeting of the Society for Research in Child Development*, Philadelphia, PA.
- Jyotishi, M., Fein, D., Naigles, L. (2015, March) Mom, are you listening? Comparing children's use of grammar measured by maternal report vs. spontaneous speech in TD and ASD. Poster presented at the *Biennial Meeting of the Society for Research in Child Development*, Philadelphia, PA.
- Parish-Morris, J., Fein, D., & Naigles, L. (2015, March) A Fine-grained Analysis of Naturalistic Longitudinal Verb Use. Poster presented at the *Biennial Meeting of the Society for Research in Child Development*, Philadelphia, PA.
- Weed, E., Fusaroli, R., Fein, D., & Naigles, L. (2015, March) Longitudinal adaptation in language development: a study of typically-developing children and children with ASD. Poster presented at the *Biennial Meeting of the Society for Research in Child Development*, Philadelphia, PA.
- Yeh, Ya-Ching & Naigles, L. (2015, March) When an adjective behaves like a verb: The acquisition of adjectival verbs in Mandarin Chinese. Poster presented at the *Biennial Meeting of the Society for Research in Child Development*, Philadelphia, PA.
- Snyder, W., Lillo-Martin, D. & Naigles, L. (2015, February) How to Set the Compounding Parameter: New Evidence from IPL. Paper presented at the *6th Generative Approaches to Language Acquisition - North America (GALANA)*. College Park, MD.
- Castelluccio BC, Stevens MC, Eigsti IM, Schultz RT, Naigles L, Kelley E, Fein D. (2015, February) Characterizing the white matter tract integrity of youth with a history of autism spectrum disorder who have achieved optimal outcome. Poster presented at the *International Neuropsychological Society Annual Meeting*, Denver, CO.
- Fusaroli, R., Weed, E., Fein, D., & Naigles, L. (2014, November) Linguistic adaptation between mothers and children in ASD: a longitudinal perspective. Paper presented at the *Annual Meeting of the Psychonomic Society*, Long Beach, CA.
- Matsuo, A. & Naigles, L. (2014, November) Children's use of morphosyntax and the number of arguments to infer the meaning of novel transitive and intransitive verbs. Poster presented at the *International Workshop on Children's Acquisition and Processing of Head-Final Languages*, Harvard, University, Cambridge, MA.
- Rimzhim, A. & Naigles, L. (2014, November) Use of Morphosyntactic Markings and Number of NPs in Verb Acquisition in Hindī. Paper presented at the *International Workshop on Children's Acquisition and Processing of Head-Final Languages*, Harvard University, Cambridge, MA.
- Yeh, M. & Naigles, L. (2014, September) When an adjective behaves like a verb: Adjectival verbs in Mandarin Chinese maternal input. Presented at the *North American Conference on Psychology and the Behavioral Sciences*, Providence, RI.
- Invited discussant. (2014, July) "Word learning and language processing in children with autism: Evidence from eye tracking" symposium. *13th International Congress for the Study of Child Language*, Amsterdam, The Netherlands.

- Invited discussant (2014, July) “The role of grammar and extralinguistic cognition in verb learning” symposium. *13th International Congress for the Study of Child Language*, Amsterdam, The Netherlands.
- Rimzhim, A. & Naigles, L. (2014, July) Effects of NP Number, Case Markers, and Verbal Morphology in Syntactic Bootstrapping in Hindī. Paper presented at the “A cross-linguistic look at the use of morphosyntax in child language” symposium, *13th International Congress for the Study of Child Language*, Amsterdam, The Netherlands.
- Goodwin, A., Sherman, J., Goldin-Meadow, S. Fein, D. & Naigles, L. (2014, July) The Role of Gesture in the Language Development of High- and Low-Verbal Children with Autism. Poster presented at the *13th International Congress for the Study of Child Language*, Amsterdam, The Netherlands.
- Kelty-Stephen, E., Tek, S., Fein, D., & Naigles, L. (2014, July) Specific effects of joint attention on language development: Lexicon and syntax. Poster presented at the *13th International Congress for the Study of Child Language*, Amsterdam, The Netherlands.
- Chin, I., Vosoughi, S., Goodwin, M. S., Roy, D., & Naigles, L. (2014, July). How the Speechome Recorder can change our understanding of developmental trajectories. Poster presented at the *13th International Congress for the Study of Child Language*, Amsterdam, The Netherlands.
- Invited colloquium, Faculté de Médecine, Université de Tours, Université Francois Rabelais, Tours, France, July 2014.
- Invited colloquium, Department of Pedagogical and Educational Sciences, University of Utrecht, Utrecht, The Netherlands, July 2014.
- Yeh, Y.C. & Naigles, L. (2014, July) Putting the Object Before or After the Verb: The Acquisition of VO and OV Word Orders in Mandarin Chinese. *The 2nd European Conference on Language Learning*, Brighton, England.
- Orinstein, A., Helt, M., Troyb, E., Tyson, K., Barton, M., Eigsti, I.M., Naigles, L., & Fein, D. (2014, May) Intervention History of Children and Adolescents with High-Functioning Autism and Optimal Outcomes. Paper presented at the *2014 International Meeting for Autism Research*, Atlanta, GA.
- Parish-Morris, J., Gilman, C., Fein, D., & Naigles, L. (2014, May) A Fine-Grained Analysis of Longitudinal Language Use in Toddlers with ASD: The Case of GAP Verbs. Poster presented at the *2014 International Meeting for Autism Research*, Atlanta, GA.
- Potrzeba, E., Tek, S., Fein, D., & Naigles, L. (2014, May) Investigating the Shape Bias for Word Learning in Children with Autism Spectrum Disorders. Poster presented at the *2014 International Meeting for Autism Research*, Atlanta, GA.
- Su, Y., Naigles, L., Su, L. (2014, May) Expressive Language Profiles in Chinese Preschool Children with Autism Spectrum Disorders: Assessment with the Putonghua Communicative Development Inventory (Toddler Form). Poster presented at the *2014 International Meeting for Autism Research*, Atlanta, GA.
- Suh, J., Eigsti, I.M., Naigles, L.M., Barton, M., Orinstein, A., Irvine, C., Jashar, D., Haisley, H., Kelley, E.A., & Fein, D. (2014). Peer Ratings of Videotaped Story-telling of Optimal Outcome Children with a History of ASD. Poster presented at the *2014 meeting of the International Meeting for Autism Research*, Atlanta, Georgia.
- Torabian, S., Alpers, N., Naigles, L., McIntyre, N., Oswald, T., Swain-Lerro, L., Novotny, S., Kapelkina, T., & Mundy, P. (2014, May) Assessing Language in School-Aged Children with ASD in a Virtual, Public Speaking Task. Poster presented at the *2014 International Meeting for Autism Research*, Atlanta, GA.

- Yeh, Y.C. & Naigles, L. (2014, May) The role of frequency in the acquisition of Mandarin Chinese word orders. Paper presented at the *North American Conference on Chinese Linguistics (NACCL)/International Association of Chinese Linguistics (IACL)*, College Park, MD.
- Yeh, Y.C. & Naigles, L. (2014, March) Acquiring non-canonical word orders from Mandarin input. Poster presented at the *Fourth Asian Conference on Psychology and the Behavioral Sciences*, Osaka, Japan.
- Invited colloquium, Laboratoire Psychologie de la Perception, Université Rene Descartes, Paris, France, March 2014.
- Invited colloquium, Department of English/Linguistics, Kobe College, Kobe, Japan, January 2014.
- Invited colloquium, National Center of Neurology and Psychiatry, Tokyo, Japan, January 2014.
- Invited colloquium, College of Health Sciences, Northeastern University, Boston, MA, October 2013.
- Naigles, L.R., Guerrero, K., Petroj, V., Riqueros Morante, J., Lillo-Martin, D., & Snyder, W. (2013, November) The Compounding Parameter: New Evidence from IPL. Paper presented at the *Boston University Conference on Language Development*, Boston.
- Kelty-Stephen, E., Tek, S., Fein, D., & Naigles, L. (2013, November) Specific effects of joint attention on language development in children with ASD. Poster presented at the *Boston University Conference on Language Development*, Boston.
- Naigles, L. (2013, July) Grammatical strengths and weaknesses in children with autism: Multiple comparisons of comprehension and production across development. Paper presented at the *International Congress of Linguistics, Workshop on Language and Mind in Autism*. Geneva, Switzerland.
- Suh, J., Eigsti, I.M., Naigles, L., Barton, M., Kelley, E., Fein, D.A. (2013, June) Narrative Competence and Pragmatic Language Abilities of Optimal Outcome Children with a History of Autism Spectrum Disorders as Evaluated by Peer Ratings. Poster presented at the *American Academy of Clinical Neuropsychology*, Chicago.
- Bean, A., Khaledi, M., Tovar, A., Fein, D., & Naigles, L. (2013, June) Attention and Learning in Young Children on the Autism Spectrum. Poster presented at the *Society for Research in Child Language Disorders*, Madison, WI.
- Chin, I., Vosoughi, S., Goodwin, M. S., Roy, D., & Naigles, L. (2013, May). Dense Data Collection Through the Speechome Recorder Better Reveals Developmental Trajectories. Poster presented at the *International Meeting for Autism Research*, San Sebastián, Spain.
- Eigsti, I.M., Stevens, M.C., Schultz, R., Naigles, L., Kelley, E.A., Orinstein, A., Tyson, K., Troyb, E., Barton, M., & Fein, D.A. (2013, May) Neural Activation to Sentences in Individuals with High-Functioning Autism, Typical Development, and Autism Spectrum Disorder Optimal Outcome. Paper presented at the *International Meeting for Autism Research*, San Sebastián, Spain.
- Fein, D.A., Tyson, K., Barton, M., Eigsti, I.M., Naigles, L., Troyb, E., Orinstein, A., & Helt, M. (2013, May) Social/Emotional Functioning in Optimal Outcome Children with a History of Autism Spectrum Disorders. Poster presented at the *International Meeting for Autism Research*, San Sebastián, Spain.
- Kelty-Stephen, E., Fein, D., & Naigles, L. (2013, May). Language development in children with ASD: A longitudinal study of grammar and lexicon. Paper presented at the *International Meeting for Autism Research*, San Sebastian, Spain.
- Naigles, L., Suh, J., Eigsti, I.M., Kelley, E.A., Orinstein, A., Tyson, K.E., Troyb, E., Barton, M., & Fein, D. (2013, May) Linguistic Strengths and Weaknesses in Optimal Outcome Children with a History of Autism Spectrum Disorders. Paper presented at the *International Meetings for*

Autism Research, San Sebastian, Spain.

- Suh, J., Eigsti, I.M., Naigles, L., Barton, M., Orinstein, A., Tyson, K., Troyb, E., Rosenthal, M., Helt, M., Schultz, R., Stevens, M., Kelley, E., Fein, D.A. (2013, May) Peers' Evaluation of Stories Told by Optimal Outcome Children with a History of Autism Spectrum Disorders. Poster presented at the *International Meeting for Autism Research*, Donostia / San Sebastián, Spain.
- Tovar, A.T., Navarro-Torres, C., Goodwin, A., Jyotishi, M., Fein, D. A. & Naigles, L. (2013, May). Comparing Grammatical Items in Spontaneous Speech vs. Parent Report in ASD. Poster presented at the *International Meeting for Autism Research*, Donostia / San Sebastián, Spain.
- Bean, A., Fein, D. & Naigles, L. (2013, April) Categories of Young Children on the Autism Spectrum. Poster presented at the *Society for Research in Child Development Biennial Meeting*, Seattle, WA.
- Chin, I., Vosoughi, S., Potrzeba, E., Goodwin, M. S., Roy, D., & Naigles, L. (2013, April). Verb use in a child previously diagnosed with ASD: Dense recordings reveal typical and atypical development. Poster presented at the *Biennial Meeting of the Society for Research in Child Development*, Seattle, Washington.
- Kelty-Stephen, E., Fein, D., & Naigles, L. (2013, April). Language development in children with ASD: A longitudinal study of grammar and lexicon. Poster presented at the *Society for Research in Child Development*, Seattle, WA.
- Naigles, L., King, D. & Fein, D. (2013, April) Shifting attention during language processing in typically developing children and children with ASD. Poster presented at the *Society for Research in Child Development Biennial Meeting*, Seattle, WA.
- Navarro-Torres, C., Tovar, A., Fein, D., Naigles, L. (2013, April). Is Negation a Productive Morphosyntactic Form for Children with ASD? Poster presented at the *Biennial Meeting of the Society for Research in Child Development*, Seattle, WA.
- Park, J., Cho, S. W., Lee, S. J., Nam, M., & Naigles, L. (2013, April). Syntactic Bootstrapping in Korean: typically developing children and children with Autism. Poster presented at the *Biennial Meeting of the Society for Research in Child Development*, Seattle, WA.
- Rhimzhim, A. & Naigles, L. (2013, April) Morphosyntactic Bootstrapping in Verb Acquisition in a Split-Ergative Language: Evidence from Hindi. Poster presented at the *Society for Research in Child Development Biennial Meeting*, Seattle.
- Tovar, A.T., Fein, D. A. & Naigles, L. (2013, April). How Integrated are Production and Comprehension of Tense/Aspect in Young Children with ASD? Poster presented at the *Society for Research in Child Development*, Seattle, WA.
- Invited colloquium, Basque Center for Brain and Language, Donostia-San Sebastian, Spain, April 2013.
- Invited paper, Neurodevelopmental Disorders Seminar Series, 'Visual attention and eye movements in developmental disorders', Newcastle University, Newcastle-on-Tyne, UK, March 2013.
- Invited colloquium, Department of Psychology, University of Liverpool, Liverpool, UK, March 2013.
- Invited colloquium, MIND Institute, University of California-Davis, February 2013.
- Invited colloquium, Cognitive and Information Sciences Program, University of California-Merced, January 2013.
- Naigles, L., Lillo-Martin, D., Petroj, V., & Snyder, W. (2013, January) The Compounding Parameter: New Evidence from IPL. Paper presented at the *Linguistics Society of America*, Boston, MA.
- Kelty, E. & Naigles, L. (2012, November) Language Development in ASD: Longitudinal Growth Curves Support Subgroups of ASD. Poster presented at the *Annual Meeting of the Psychonomic Society*, Minneapolis, MN.
- Matsuo, A., Naigles, L.R., Wood, G. & Kita, S. (2012, August) Japanese children's use of morphosyntax

- and argument structure to infer meaning of novel transitive and intransitive verbs. Paper presented at the *NINJAL Valency Conference*, Tokyo, Japan.
- Cheng, M., Khetrapal, N., Demuth, K., Fein, D., & Naigles, L. (2012, May) Longitudinal Changes in Pronoun Reversal in Children with ASD and TD Children. Poster presented at the *International Meeting for Autism Research*, Toronto, Canada.
- Navarro-Torres, C., Tovar, A., Fein, D., & Naigles, L. (2012, May) Do Children with ASD Use Imitation to Acquire Negation Markers? Poster presented at the *International Meeting for Autism Research*, Toronto, Canada.
- Parish-Morris, J., Gilman, C., Fein, D., & Naigles, L. (2012, May) Vocabulary Composition in Toddlers with ASD: The Longitudinal Development of a Productive Verb Lexicon. Poster presented at the *International Meeting for Autism Research*, Toronto, Canada.
- Park, J., Tek, S., Fein, D., & Naigles, L. (2012, May) Early Joint Attention Predicts Children with ASDs Subsequent Performance on Comprehension Tasks. Poster presented at the *International Meeting for Autism Research*, Toronto, Canada.
- Tovar, A., Fein, D., & Naigles, L. (2012, May) General and Specific Predictors of Understanding Tense/Aspect in Young Children with ASD. Poster presented at the *International Meeting for Autism Research*, Toronto, Canada.
- Orinstein, A., Troyb, E., Tyson, K. E., Helt, M., Rosenthal, M. A., Suh, J., Best, L., Barton, M., Eigsti, I. M., Kelley, E. A., Naigles, L., Stevens, M. C., Schultz, R. T., & Fein, D. A. (2012, May). Social Functioning in Individuals with a History of Autism Spectrum Disorders Who Have Achieved Optimal Outcomes. Poster presented at the *International Meeting for Autism Research*, Toronto, Ontario, Canada.
- Suh, J., Eigsti, I.M., Barton, M., Tyson, K., Rosenthal, M., Troyb, E., Helt, M., Orinstein, A., Schultz, R.T., Stevens, M. A., Kelley, E.A., Naigles, L., & Fein, D. (2012). Idiosyncratic use of Language and Unusual References in Narratives of Optimal Outcome Children with a History of Autism Spectrum Disorders. Poster presented at the *International Meeting for Autism Research*, Toronto, Ontario, Canada.
- Tyson, K. E., Troyb, E., Orinstein, A., Best, L., Helt, M., Eigsti, I. M., Barton, M., Naigles, L., Kelley, E. A., Rosenthal, M. A., Stevens, M. C., Schultz, R. T., & Fein, D. A. (2012, May). Language Profiles of Individuals with a History of ASD Who Have Optimal Outcomes. Paper presented at the *11th International Meeting for Autism Research*, Toronto, Canada.
- Chin, I, Rubin, D., Tovar, A., Vosoughi, S., Cheng, M., Potrzeba, E., Goodwin, M.S., Roy, D. & Naigles, L. (2012, May) Dense Recordings of Naturalistic Interactions Reveal Both Typical and Atypical Speech in One Child with ASD. Poster presented at the *International Meeting for Autism Research*, Toronto, Canada.
- Suh, J., Eigsti, I.M., Barton, M., Tyson, K., Rosenthal, M., Troyb, E., Helt, M., Orinstein, A., Schultz, R.T., Stevens, M., Kelley, E.A., Naigles, L., & Fein, D. (2012, February). Evaluation of Language and Pragmatic Abilities in Optimal Outcome Children with a History of Autism Spectrum Disorders through the Use of Narratives. Poster presented at the *International Neurological Society*, Montreal, Quebec, Canada.
- Mesite, L., Dixon, J., Tek, S., Fein, D., & Naigles, L. (2011, November) Early grammatical growth over time distinguishes two subgroups of children with ASD. Paper presented at the *Boston University Conference on Language Development*, Boston.
- Park, J., Tek, S., Fein, D., & Naigles, L. (2011, November) Early joint attention predicts children's subsequent performance on preferential looking tasks. Paper presented at the *Boston*

University Conference on Language Development, Boston.

- Semizer, Y., Candan, A., Ünal, E., Naigles, L., & Küntay, A. (2011, July) Do Turkish learners employ the accusative case in finding the agent? Poster presented at the *Triennial Conference of the International Association for the Study of Child Language*, Montreal.
- Kelty, E. & Naigles, L. (2011, July) Did she blick the tree or blick around the tree? The development of sentence frame effects on motion verb interpretation Poster presented at the *Triennial Conference of the International Association for the Study of Child Language*, Montreal.
- Goodwin, A., Fein, D. & Naigles, L. (2011, July) Wh-Question Comprehension Precedes Production in Children with and without Autism. Poster presented at the *Triennial Conference of the International Association for the Study of Child Language*, Montreal.
- Naigles, L., Reynolds, C., & Kuntay, A. (2011, July) Are there defaults in sentence processing? How pronominal and noncanonical sentences are processed by English-learning 3-year-olds. Poster presented at the *Triennial Conference of the International Association for the Study of Child Language*, Montreal.
- Naigles, L. (2011, July) A role for prepositions in children's acquisition of verb argument structure. "From verb input to representation" symposium, *Triennial Conference of the International Association for the Study of Child Language*, Montreal.
- Invited talk, Laboratory for Social Neuroscience, Yale Child Study Center, Yale University, June, 2011.
- Goodwin, A., Fein, D., & Naigles, L.R. (2011, May) Maternal Input Predicts Wh-Question Production In Young Children with Autism. Poster presented at the *International Meetings for Autism Research (IMFAR)*, San Diego, CA.
- Mesite, L., Fein, D., & Naigles, L.R. (2011, May) The acquisition of Brown's 14 grammatical morphemes in children with autism: A New Look. Poster presented at the *International Meetings for Autism Research (IMFAR)*, San Diego, CA.
- Naigles, L., Rubin, D., Fein, D. (2011, May) Categorization Speed and Accuracy In 6-Year-Old Children with ASD. Poster presented at the *International Meetings for Autism Research (IMFAR)*, San Diego, CA.
- Orinstein, A., Tyson, K., Troyb, E., Helt, M., Rosenthal, M., Suh, J., Barton, M., Naigles, L., Kelley, E., Stevens, M., Schultz R., and Fein, D. (2011, May) Residual Social and Communication Deficits in Optimal Outcome Children and Adolescents with a History of Autism Spectrum Disorders. Poster presented at the *International Meetings for Autism Research (IMFAR)*, San Diego, CA.
- Suh, J., Eigsti, I.M., Barton, M., Tyson, K., Green, A., Rosenthal, M., Troyb, E., Helt, M., Orinstein, A., Schultz, R., Stevens, M., Kelley, E., Naigles, L., Fein, D. (2011, May) Narrative Abilities of Optimal Outcome Children with a History of Autism Spectrum Disorders. Poster presented at the *International Meetings for Autism Research (IMFAR)*, San Diego, CA.
- Tyson, K., Troyb, E., Orinstein, A., Helt, M., Eigsti, I.M., Barton, M., Naigles, L., Kelley, E., Rosenthal, M., Stevens, M., Schultz, R., and Fein, D. (2011, May) Semantic and Syntactic Language Skills In Individuals with Optimal Outcomes. Poster presented at the *International Meetings for Autism Research (IMFAR)*, San Diego, CA.
- Goodwin, A., Fein, D., & Naigles, L. (2011, April) Processing of Wh-Questions by Children With Autism and Their Typically Developing Peers. Poster presented at the *Biennial Meeting of the Society for Research in Child Development*, Montreal.
- Goodwin, A., Fein, D., & Naigles, L. (2011, April) Maternal Predictors of Wh-Question Comprehension in Children With Autism. Poster presented at the *Biennial Meeting of the Society for Research in Child Development*, Montreal.

- Kelty, E. & Naigles, L. (2011, March) How Grade Schoolers Interpret Novel Verbs is Related to Their Overall Language Abilities. Poster presented at the *Biennial Meeting of the Society for Research in Child Development*, Montreal.
- Naigles, L., Reynolds, C., Piotroski, J., Fein, D. (2011, April) Early word learning strategies differentially predict later lexical knowledge. Poster presented at the *Biennial meeting of the Society for Research in Child Development*, Montreal.
- Naigles, L. & Kuntay, A. (2011, April) Are there defaults in sentence processing? How NNV sentences are processed by English-learning 3-year-olds. Poster presented at the *Biennial meeting of the Society for Research in Child Development*, Montreal.
- Tek, S., Fein, D., & Naigles, L. (2011, April) A Longitudinal Analysis of Development of Joint Attention in Young Children With Autism. Poster presented at the *Biennial meeting of the Society for Research in Child Development*, Montreal.
- Tek, S., Fein, D., & Naigles, L. (2011, April) A Longitudinal Analysis of Variability in Language Profiles of Children With Autism. Poster presented at the *Biennial meeting of the Society for Research in Child Development*, Montreal.
- Troyb, E., Tyson, K., Orinstein, A., Helt, M., Rosenthal, M., Eigsti, I., Naigles, L., Barton, M., Kelley, E., Stevens, M., Schultz, R., & Fein, D. (2011, February) Writing Abilities in Children and Adolescents with ASDs Who Have Achieved Optimal Outcomes. Poster presented at the *International Neuropsychological Society*, Boston, MA.
- Naigles, L. (2010, November) Talking is hard, understanding is easy(er): Language in children with autism. Invited presentation at the *UConn CLAS Interdisciplinary Forum: Images, Languages, and Social Media: The Evolution of Human Communication*. Storrs, CT.
- Invited keynote address at the *Encuentro sobre Adquisición y Desarrollo de Habilidades Lingüísticas (Conference on the Acquisition and Development of Language)*, Faculty of Psychology, Universidad Nacional Autónoma de México, Mexico City, Mexico, November 2010.
- Invited colloquium, Laboratorio de Infantes, Universidad Nacional Autónoma de México, Mexico City, Mexico, November 2010.
- Naigles, L., Reynolds, C., & Kuntay, A. (2010, November) 2- and 3-year-olds' sensitivity to pronoun case in English sentence comprehension. Poster presented at the *Boston University Conference on Language Development*, Boston.
- Invited Distinguished Scholars colloquium, Koç University, Istanbul, Turkey, July, 2010.
- Troyb, E., Tyson, K., Rosenthal, M., Helt, M., Orinstein, A., Eigsti, I-M., Naigles, L., Barton, M., Kelley, E., Stevens, M., Schultz, R., & Fein, D. (2010, May). Academic Functioning in Children with ASDs Who Have Achieved Optimal Outcomes. Poster presented at the *International Meeting for Autism Research*, Philadelphia, PA.
- Tyson, K., Troyb, E., Rosenthal, M., Helt, M., Orinstein, A., Eigsti, I-M., Barton, M., Naigles, L., Kelley, E., Stevens, M., Schultz, M., & Fein, D. (2010, May) Psychiatric Symptoms and Comorbidities in Children with a History of Autism who Achieve an "Optimal Outcome." Poster presented at the *International Meeting for Autism Research*, Philadelphia, PA.
- Orinstein, A., Tyson, K., Troyb, E., Rosenthal, M., Helt, M., Eigsti, I-M., Barton, M., Naigles, L., Kelley, E., Stevens, M., Schultz, M., & Fein, D. (2010, May) Sensory Reactions in Optimal Outcome Children with a History of Autism Spectrum Disorders. Poster presented at the *International Meeting for Autism Research*, Philadelphia, PA.
- Helt, M., Dumont-Mathieu, T., M., Eigsti, I-M., Barton, M., Troyb, E., Tyson, K., Rosenthal, M., Orinstein, A., Naigles, L., Kelley, E., Stevens, M., Schultz, M., & Fein, D. (2010, May)

- Differences in early symptom presentation between children with a history of autism who achieve an ‘optimal outcome’ and children with persisting autism. Poster presented at the *International Meeting for Autism Research*, Philadelphia, PA.
- Tek, S., Fein, D., & Naigles, L. (2010, May) Joint Attention and Language Development in Young Children with Autism. Poster presented at the *International Meeting for Autism Research*, Philadelphia, PA.
- Goodwin, A., Jaffery, R., Piotroski, J. Fein, D., & Naigles, L. (2010, May) Maternal Input Correlates with Wh-Question Comprehension in Young Children with Autism. Poster presented at the *International Meeting for Autism Research*, Philadelphia, PA.
- Invited colloquium, University of Maryland, Center for Children, Relationships, and Culture, College Park, MD, May, 2010.
- Kelty, E., Piotroski, J. Fein, D., & Naigles, L. (2010, April) Predictors of syntactic bootstrapping in children with autism and typically developing children. Paper presented at the *Conference on Human Development*, New York City, NY.
- Goodwin, A., Jaffery, R., Piotroski, J. Fein, D., & Naigles, L. (2010, April) Maternal Input Correlates with Wh-Question Comprehension in Typically Developing Children and Those with Autism. Poster presented at the *Conference on Human Development*, New York City, NY.
- Invited discussant, (2010, March) “Meaning through Grammar: A Cross-Linguistic View” symposium, *International Conference for Infancy Studies*, Baltimore, MD.
- Tek, S., Jara, S., Jaffery, R., Fein, D., & Naigles, L. (2010, March) Early Joint Attention and Later Language in Young Children with Autism. Poster presented at the *International Conference for Infancy Studies*, Baltimore, MD.
- Candan, A., Küntay, A., Naigles, L. (2010, January) Crosslinguistic Variation in Sensitivity to Word Order in Sentence Comprehension. Poster presented at the *LET THE CHILDREN SPEAK: Learning of Critical Language Skills across 25 Languages Conference*, COST (European Cooperation in Science and Technology) Action A33, London, UK.
- Naigles, L., Candan, A., Küntay, A., Kravitz, M., & Wagner, L. (2009, November) Crosslinguistic Variation in Children's Sensitivity to Word Order. Paper presented at the *Annual Meeting of the Psychonomics Society*, Boston, MA.
- Invited colloquium, Albert Einstein College of Medicine, Kennedy Center for Developmental Disabilities, New York City, NY, November, 2009.
- Matsuo, A., Kita, S., & Naigles, L. (2009, September) Morphosyntactic Bootstrapping in Japanese Verb Learning. Paper presented at *GALA (Generative Approaches to Language Acquisition)*, Lisbon, Portugal.
- Fein, D., Barton, M., Eigsti, I.M., Naigles, L., Rosenthal, M., Tyson, K., Troyb, T., & Helt, M. (2009, May) Cognitive and behavioral profiles of children who recover from autism. Invited paper presented in the “Before, During and After Diagnosis and Phenotyping” Symposium (C. Lord, Chair), at the *International Meeting for Autism Research*, Chicago, IL.
- Goodwin, A., Fein, D., & Naigles, L. (2009, May) Production of Wh-Questions in Young Children with Autism. Poster presented at the *International Meeting for Autism Research*, Chicago, IL.
- Jara, S., Tek, S., Jaffery, G., Fein, D., & Naigles, L. (2009, May) The development of joint attention in children with autism. Poster presented at the *International Meeting for Autism Research*, Chicago, IL.
- Naigles, L., Helt, M., Rosenthal, M., Troyb, E., Tyson, K., Eigsti, I.M., & Fein, D. (2009, May) Defining Category Abilities and Challenges in Adolescents with Autism vs. Those with Optimal Outcomes.

- Poster presented at the *International Meeting for Autism Research*, Chicago, IL.
- Naigles, L., Jaffery, G., Piotroski, J., & Fein, D. (2009, May) Grammatical Aspect Is a Strength in the Language Comprehension of Young Children with Autism. Poster presented at the *International Meeting for Autism Research*, Chicago, IL.
- Swensen, L.D., Fein, D., & Naigles, L. (2009, May) Patterns of Changes in Development in Children with Autism Compared to Typically Developing Children. Poster presented at the *International Meeting for Autism Research*, Chicago, IL.
- Tek, S., Jaffery, G., Piotroski, J., Rodny, J., Fein, D., & Naigles, L. (2009, May) The Shape Bias: Investigations of Word Learning with Children with Autism. Poster presented at the *International Meeting for Autism Research*, Chicago, IL.
- Tek, S., & Naigles, L. (2009, May) Use of Evidentials in Turkish-Speaking Children with High Functioning Autism. Poster presented at the *International Meeting for Autism Research*, Chicago, IL.
- Troyb, E., Rosenthal, M., Tyson, K., Helt, M., Naigles, L., Eigsti, I-M., Barton, M. & Fein, D. (2009, May) Executive Functioning in Children with ASDs Who Have Achieved Optimal Outcomes. Poster presented at the *International Meeting for Autism Research*, Chicago, IL.
- Tyson, K., Troyb, E., Rosenthal, M., Helt, M., Eigsti, I.M., Naigles, L., Barton, M., and Fein, D. (2009, May) Psychiatric Disorders in Optimal Outcome Children with a History of Autism Spectrum Disorders. Poster presented at the *International Meeting for Autism Research*, Chicago, IL.
- Naigles, L.R. (2009, April) Grammatical Understanding in Young Children with ASD: Resilient knowledge and fragmentary deficits. Invited symposium, *International Conference on Innovative Research in Autism*, Tours, France.
- Naigles, L.R., Jaffery, G., Piotroski, J., Fein, D. (2009, April) Young children with autism understand grammatical aspect. Paper presented in the “Psycholinguistic Studies in Autism Spectrum Disorders” Symposium, *Society for Research in Child Development*, Denver.
- Naigles, L.R., Hoff, E., Vear, D. (2009, April) Toddlers extend verbs early in acquisition: Evidence from a multiple-N diary study. Paper presented in the “Now that they have learned the verb, can they extend it?” Symposium, *Society for Research in Child Development*, Denver.
- Cheung, H., Küntay, A.C., Wagner, L., Candan, A., Yeh, Y., Li, N., Naigles, L.R. (2009, April) Cross-linguistic variation and consistency in 2- and 3-year-olds' sensitivity to word order. Poster presented at the *Society for Research in Child Development*, Denver.
- Naigles, L.R., Jaffery, G., Fein, D. (2009, April) Domain continuity and specificity in the syntactic development of young children with autism. Poster presented at the *Society for Research in Child Development*, Denver.
- Swensen, L., Fein, D., Naigles, L.R. (2009, April) Patterns of change in children with autism compared to typically developing children. Poster presented at the *Society for Research in Child Development*, Denver.
- Goodwin, A., Jaffery, G., Fein, D., Naigles, L.R. (2009, April) Wh-Questions in Toddlerhood: Comprehension precedes production and input predicts comprehension. Poster presented at the *Society for Research in Child Development*, Denver.
- Naigles, L., Jaffery, G., Goodwin, A., & Fein, D. (2008, November) Grammatical Strengths and Difficulties in the Language Comprehension of Young Children with Autism. Poster presented at the *Boston University Conference on Language Development*, Boston.
- Naigles, L., Küntay, A., Wagner, L., Cheung, H., Fisher, C., Yeh, Y., Candan, A., Koçbaşı, D., Maltempo, A. (2008, September) Cross-Linguistic Variation and Consistency in 3-year-olds'

- Sensitivity to Word Order. Paper presented at *Generative Approaches to Language Acquisition: North America 3 (GALANA 3)*, Storrs, CT.
- Jaffery, G., Roche, C., Tek, S., Fein, D., & Naigles, L. (2008, July) Grammatical Strengths and Difficulties in the Language Comprehension of Young Children with Autism. Poster presented at the *International Association for the Study of Child Language*, Edinburgh, Scotland
- Yeh, Y., Lai, M., Cheung, H., Küntay, A., & Naigles, L. (2008, July) Mandarin-speaking Children's Sensitivity to Word Order in Sentences. Poster presented at the *International Association for the Study of Child Language*, Edinburgh, Scotland.
- Tek, S., Jaffery, G., Fein, D., & Naigles, L. (2008, July) The shape bias: Investigations of word learning with children with autism. Paper presented in the "Language processing and linguistic abilities in Autistic Spectrum Disorder" symposium at the *International Association for the Study of Child Language*, Edinburgh, Scotland.
- Invited discussant, (2008, July) "Early abstract knowledge of verbs and their morphosyntax," *International Association for the Study of Child Language*, Edinburgh, Scotland.
- Invited discussant, (2008, July) "Foundations for processing events and learning relational terms," *International Association for the Study of Child Language*, Edinburgh, Scotland.
- Tyson, K., Rosenthal, M., Helt, M., Troyb, E., Eigsti, I., Naigles, L., & Fein, D. (2008, June) Do Optimal Outcome Children Exhibit Residual Language Deficits? Poster presented at the *American Academy of Clinical Neuropsychology*, Boston, MA.
- Candan, A., Küntay, A., & Naigles, L. (2008, May) Role of word order in sentence comprehension in 24- to 39-month-old Turkish children. Poster presented at the *Cognitive V: International Cognitive Neuroscience Meeting*, Marmaris, Turkey.
- Tyson, K., Rosenthal, M., Helt, M., Troyb, E., Eigsti, I., Naigles, L., Schultz, R., & Fein, D. (2008, May). Verbal Learning in Optimal Outcome Children. Poster presented at the *International Meetings for Autism Research*, London, England.
- Jaffery, G., Tek, S., Fein, D., & Naigles, L. (2008, May) Comprehension tasks reveal grammatical weakness in young children with autism. Poster presented at the *International Meetings for Autism Research*, London, England.
- Swensen, L.D., Fein, D., & Naigles, L. (2008, May) Maternal Speech Acts vs. Children's Responsiveness to Those Speech Acts in Typically Developing Children and Children with Autism. Poster presented at the *International Meetings for Autism Research*, London, England.
- Naigles, L., Jaffery, G., Tek, S., & Fein, D. (2008, May) Grammatical strengths in the language of young children with autism. Poster presented at the *International Meetings for Autism Research*, London, England.
- Karaja, J., Swensen, L., Fein, D., & Naigles, L. (2008, May) Maternal rate of speaking predicts later language in children with ASD. Poster presented at the *International Meetings for Autism Research*, London, England.
- Swensen, L.D., Fein, D., & Naigles, L. (2008, March) The Influence of the Frequency of Maternal Speech Acts vs. Children's Responsiveness to Those Speech Acts in Typically Developing Children and Children with Autism. Poster presented at the *XVIIth Biennial International Conference on Infant Studies*, Vancouver, Canada.
- Swensen, L.D., Fein, D., & Naigles, L. (2008, March) Do lexical elements of maternal input affect the language of children with autism? Poster presented at the *XVIIth Biennial International Conference on Infant Studies*, Vancouver, Canada.
- Matsuo, A., Kita, S., & Naigles, L. (2008, March) Japanese two-year-olds use morphosyntax to learn

- verb meanings. Poster presented at the *XVIth Biennial International Conference on Infant Studies*, Vancouver, Canada.
- Tek, S., Jaffery, G., Fein, D., & Naigles, L. (2008, February) Predictors of Language Development in Young Children with Autism. Poster presented at the *36th Annual Meeting of the International Neuropsychological Society*, Waikoloa, Hawaii
- Invited colloquium, Boston University Developmental Cognitive Neuroscience Laboratory, Boston, January, 2008.
- Invited colloquia (2), Institute of Linguistics, National Taiwan University, Taipei, Taiwan, December 2007.
- Naigles, L.R., Wagner, L., & Maltempo, A. (2007, November) Productive Comprehension of English Tense/Aspect Morphology at 29 months. Paper presented at the *Boston University Conference on Language Development*, Boston.
- Invited colloquium, Department of Psychology, UMass-Amherst, September, 2007.
- Kelley, E., Naigles, L., & Fein, D. (2007, June) A Comparison of Optimal Outcome Children with a History of Autism to High-Functioning Children with Autism. Paper presented at the *37th Meeting of the Jean Piaget Society*, Amsterdam, The Netherlands.
- Tek, S., Jaffery, G., Swensen, L., Fein, D., Naigles, L. (2007, May) The Shape Bias: Investigations of word learning in children with autism. Poster presented at the *International Meetings for Autism Research*, Seattle, WA.
- Swensen, L., Fein, D., & Naigles, L. (2007, May) Properties of discourse and the language of children with autism. Poster presented at the *International Meetings for Autism Research*, Seattle, WA.
- Invited discussant (2007, March) "Cognitive and Pragmatic Constraints in Early Child Argument Representation in Speech and Gesture." *Society for Research in Child Development*, Boston, MA.
- Swensen, L., Fein, D., & Naigles, L. (2007, March) Maternal input affects the language of children with autism. Poster presented at the *Society for Research in Child Development*, Boston, MA.
- Howard, A.A. & Naigles, L. (2007, March) Maternal input at 36 months: Its relation to children's vocabulary comprehension and expressive language at 54 months. Poster presented at the *Society for Research in Child Development*, Boston, MA.
- Naigles, L. & Maltempo, A. (2007, March) The Boundaries of Syntactic Bootstrapping: A role for Pragmatics. Paper presented in the "Mechanisms of Syntactic Bootstrapping" symposium, *Society for Research in Child Development*, Boston, MA.
- Invited colloquium, Centre for Developmental Language Disorders & Cognitive Neuroscience, University College London, England, January 2007.
- Invited colloquium, Department of Education, Kings College London, England, January 2007.
- Invited colloquium, Hang Seng Centre for Cognitive Studies, University of Sheffield, England, January 2007.
- Naigles, L. (2006, November) A modern saga of Noah's Ark: Continuing studies on children's acquisition of argument structure, with special reference to Turkish. Paper presented at the *Turkish Linguistics Workshop*, Yale University, New Haven, CT.
- Swensen, L., Naigles, L., & Fein, D. (2006, November) Maternal input affects the language of children with autism. Paper presented at the *Boston University Conference on Language Development*, Boston.
- Swensen, L., Fein, D. & Naigles, L. (June, 2006) Maternal Input Effects on the Language of Children with Autism. Poster presented at the *International Meeting for Autism Research*, Montreal.
- Kelley, E., Naigles, L., & Fein, D. (2006, June). A comparison of optimal outcome children

- with a history of autism to high-functioning children with autism. Poster presented at the *International Meeting for Autism Research*, Montreal, Canada.
- Howard, A. A., Naigles, L. R. & Mayeux, L. (June, 2006) The Role of Input in Children's Acquisition of Mental State Verbs and a Theory of Mind. Poster presented at the *Jean Piaget Society Conference*, Baltimore, MD.
- Swensen, L., Kelley, E., Fein, D., & Naigles, L.R (January, 2006) Resilient and fragile aspects of language development in children with autism. Poster presented at the *Latsis Colloquium of the University of Geneva: EARLY LANGUAGE DEVELOPMENT AND DISORDERS*. Geneva, Switzerland.
- Naigles, L., Küntay, A., Göksun, T., & Lee, J. (November, 2005) Language-specific properties influence children's acquisition of argument structure. Poster presented at the *Boston University Conference on Language Development*, Boston.
- Naigles, L., Swensen, L., Kelley, E., & Fein, D. (July, 2005) Comprehension and production assessments of word order in children with autism. Paper presented at the *Xth Meeting of the International Association for the Study of Child Language*, Berlin.
- Wagner, L. & Naigles, L. (July, 2005) Early comprehension of tense/aspect morphology with novel verbs. Paper in the invited symposium, The acquisition of tense and aspect: Towards an explanation. *Xth International Congress for the Study of Child Language*, Berlin.
- Göksun, T., Küntay, A., & Naigles, L. (July, 2005) Development of Comprehension of (In)transitivity in Turkish: an Act-out Study. Poster presented at the *Xth International Congress for the Study of Child Language*, Berlin.
- Lee, J. & Naigles, L. (July, 2005) The acquisition and use of verb argument structure in Mandarin Chinese. Paper presented at the the *Xth International Congress for the Study of Child Language*, Berlin.
- Kelley, E., Naigles, L., & Fein, D. (May, 2005) Language Profiles of Optimal Outcome Children with Autism. Poster presented at the *International Meeting for Autism Research*, Boston.
- Swensen, L., Kelley, E., Fein, D., & Naigles, L. (May, 2005) Difficulties in the Progression of Language in Children with Autism. Paper presented at the *International Meeting for Autism Research*, Boston.
- Lee, J. & Naigles, L. (April, 2005) Syntactic Bootstrapping in Mandarin Chinese from Preschoolers to Adults: Evidence from Comprehension. Poster presented at the *Biennial Meetings of the Society for Research in Child Development*, Atlanta.
- Howard, A.A. & Naigles, L. (April, 2005) The role of input in children's acquisition of mental state verbs. Poster presented at the *Biennial Meetings of the Society for Research in Child Development*, Atlanta.
- Invited colloquium, Cognitive Science Program, Bosphorus University, Istanbul, Turkey, June 2005.
- Invited colloquium, Education, Research and Training Center for Speech and Language Disorders, Anadolu University, Eskişehir, Turkey, April 2005.
- Invited colloquium, Department of Psychology, Bosphorus University, Istanbul, Turkey, March 2005.
- Invited colloquium, Social Sciences Faculty, Koç University, Istanbul, Turkey, November 2004.
- Invited colloquium, Department of Psychology, McGill University, Montreal, Canada, May 2004.
- Swensen, L., Kelley, E., Latz, J., Fein, D., & Naigles, L. (2004) Early language comprehension via preferential looking. *International Meeting for Autism Research*, Sacramento, CA., May.
- Naigles, L., Wagner, L., & Smith-Leonard, M. (2004) Early comprehension of aspect morphology. *International Conference for Infancy Studies*, Chicago, May.

- Lee, J., Nelson, J., & Naigles, L. (2003) Syntactic bootstrapping: A viable verb learning strategy for children learning Mandarin. *Boston University Conference on Language Development*, Boston, November.
- Hohenstein, J., Eisenberg, A.R. & Naigles, L. (2003) Is he floating across or crossing afloat? Verb use in bilingual Spanish/English speakers. *International Cognitive Linguistics Conference*, La Rioja, Spain, July.
- Kelley, E., Janovicz, A., Mayeux, L., Paul, J., Vear, D., Naigles, L., & Fein, D. (2003) Continuing Linguistic Deficits in Children with a History of Autism. *Theoretical and Experimental Neuropsychology (TENNET) Annual Meeting*, Montreal, June.
- Invited discussant, "The Role of Language Input in Syntactic Development" Symposium, *Society for Research in Child Development*, Tampa, Florida, April 2003.
- Casasola, M., Hohenstein, J. & Naigles, L. (2003) Ten-Month-old Infants' Discrimination of Manner and Path in Motion Events. *Society for Research in Child Development*, Tampa, Florida, April.
- Invited colloquium, Johns Hopkins University, Department of Cognitive Science, March 2003.
- Kelley, E., Janovicz, A., Mayeux, L., Paul, J., Vear, D., Naigles, L., and Fein, D. (2003) Narrative Ability, Language Ability, and Social Functioning in Children with a History of Autism. *Conference of the International Neuropsychological Society*, Honolulu, Hawaii, February.
- Smith, M., Naigles, L.R., & Wagner, L. (2002) Comprehension and Production of Aspectual Morphology in 22 & 26 Month-Olds. *Boston University Conference on Language Development*, Boston, November.
- Lee, J. & Naigles, L.R. (2002) Syntactic bootstrapping with missing arguments: The case of Mandarin Chinese. *IXth International Congress for the Study of Child Language*, Madison, Wisconsin, July.
- Smith, M., Naigles, L.R., Bavin, E., & Wagner, L. (2002) Comprehension and production of verb-argument structure and aspectual morphology in 22-month-olds. *IXth International Congress for the Study of Child Language*, Madison, Wisconsin, July.
- Kelley, E., Janovicz, A., Mayeux, L., Paul, J., Vear, D., Fein, D., & Naigles, L. (2002) Narrative capability in children with a history of autism. *IXth International Congress for the Study of Child Language*, Madison, Wisconsin, July.
- Brown, S. & Naigles, L.R. (2002) Gender Differences in the Expression of Aggression: The Roles of Language and Aggression Target. *Meeting of the Jean Piaget Society*, Philadelphia, June.
- Invited colloquium, New York University, Department of Psychology, May, 2002.
- Invited colloquium, Brooklyn College, City University of New York, May, 2002.
- Naigles, L., Vear, D. & Hoff, E. (2002) Syntactic flexibility is revealed in children's first verb uses: Evidence from a cross-sectional diary study. *International Conference on Infancy Studies*, Toronto, April.
- Hohenstein, J., Naigles, L., & Eisenberg, A. (2002) Moving right along: the acquisition of manner and path in English and Spanish. *Stanford Child Language Research Forum*, Stanford, CA, April.
- Kelley, E., Janovicz, A., Mayeux, L., Paul, J., Vear, D., Naigles, L., and Fein, D. (2002) An examination of the language capabilities of children with a history of autism. *Conference of the International Neuropsychological Society*, Toronto, February.
- Vear, D., Naigles, L., Hoff, E., & Ramos, E. (2001) An Investigation of the Syntactic Flexibility within Young Children's Early Verb Development: Evidence from a Cross-Sectional Diary Study. *Early Lexicon Acquisition Conference*, Lyon, France, December.
- Kelley, E., Janovicz, A., Mayeux, L., Paul, J., Vear, D., Naigles, L., and Fein, D. (2001) Linguistic

- Correlates of Theory of Mind in High-Functioning Children with Autism. *International Meeting for Autism Research*, San Diego, CA, November.
- Naigles, L., Bavin, E., Smith, M., Brown, S., Fairwood, K., Sharillo, A. (2001) Generalizing novel verbs to different structures: Evidence for the importance of understanding meaning. *Boston University Conference on Language Development*, Boston, November.
- Kelley, E., Janovicz, A., Mayeux, L., Omdoll, J., Vear, D., Fein, D., & Naigles, L. (2001) Language in normally developing children and high-functioning children with autism. *Symposium on Research in Child Language Disorders*, Madison, WI, June.
- Smith, M., Naigles, L., & Bavin, E. (2001) How Well Does the MacArthur Communicative Development Inventory Predict Performance on Preferential Looking Tests of Argument Structure? *Meeting of the Jean Piaget Society*, Berkeley, CA, June.
- Vear, D., Naigles, L., Hoff, E., Ramos, E. (2001) Is there a verb spurt in English verb acquisition? Evidence from a verb diary study. *Meeting of the Jean Piaget Society*, Berkeley, CA, June.
- Hoff, E. & Naigles, L. (2001) Where input meets language learning mechanisms: Syntactic diversity aids verb acquisition. *Society for Research in Child Development*, Minneapolis, April.
- Naigles, L., Bavin, E., Marrotte, A., Parizeau, L., Anderson, K. (2001) Verbs and frames are independent entities for two-year-olds: Evidence from novel verb learning. *Society for Research in Child Development*, Minneapolis, April.
- Hoff, E. & Naigles, L. (2001). Social and computational processes in language learning. *2nd Bisontine conference for conceptual and linguistic development in the child aged from 1 to 6 years (Decolage 2001)*. Besancon, France. March 21-22.
- Hohenstein, J. & Naigles, L. (2000) Preferential looking reveals language-specific event similarity by Spanish- and English-speaking children. *Boston University Conference on Language Development*. Boston, MA, November.
- Naigles, L. & Bavin, E. (2000) Generalizing novel verbs to different structures: Evidence for the early distinction of verbs and frames. *Boston University Conference on Language Development*. Boston, MA, November.
- Mayeux, L. & Naigles, L. Linguistic, cognitive, and social influences on the acquisition of mental verbs. *International Society for the Study of Behavioral Development*, Beijing, China, July 2000. Invited colloquium, Cognitive Science Series, University of Massachusetts, February 2000.
- Invited colloquium, Department of Psychology, Clark University, November 1999.
- Naigles, L. & Lehrer, N. Cross-linguistic influences on the acquisition of argument structure. *VIIIth International Congress for the Study of Child Language*, San Sebastian, Spain, July 1999. Invited colloquium, Department of Psychology, Georgia Technological Institute, May, 1999.
- Naigles, L. & Krieger, S. "The zebra brings what WHERE?" The role of goal object animacy and size in children's acquisition of argument structure. *Society for Research in Child Development*, Albuquerque, NM, April, 1999.
- Hohenstein, J. & Naigles, L. The development of linguistically influenced thoughts. *Society for Research in Child Development*, Albuquerque, NM, April, 1999.
- Naigles, L. Speaking of motion: Differences in motion verb use and acquisition in English and Spanish. *International Society for the Study of Behavioral Development*, Bern, Switzerland, July 1998.
- Hohenstein, J., Naigles, L., & Marsland, K. How input might facilitate the acquisition of mental state verbs: A comparison of mothers and preschool teachers. *Meeting of the Jean Piaget Society*, Chicago, Illinois, June, 1998.
- Invited colloquium, Dept. of Psychology, University of Queensland, Brisbane, Australia, May, 1998.

- Invited colloquium, Dept. of Psychology, University of New South Wales, Sydney, Australia, May, 1998.
- Invited colloquium, Dept. of Psychology, LaTrobe University, Melbourne, Australia, May, 1998.
- Hohenstein, J., Naigles, L., & Marsland, K. How input might facilitate the acquisition of mental state verbs: A comparison of mothers and preschool teachers. *Conference on Human Development*, Mobile, Alabama, March, 1998
- Hoff-Ginsberg, E., Aranda, M., Noto, E., Savasta, R., & Naigles, L. Why are some verbs more frequent than other verbs? *Conference on Human Development*, Mobile, Alabama, March, 1998.
- Invited colloquium, Boston University, School of Education, February, 1998
- Invited colloquium, University of Virginia, Department of Psychology, February, 1998
- Invited colloquium, University of California at Davis, Department of Psychology, January, 1998
- Invited colloquium, University of Connecticut, Department of Psychology, January, 1998
- Hohenstein, J., Naigles, L., & Marsland, K. Differences in mothers' and preschool teachers' use of mental verbs. *Meeting of the Linguistic Society of America*, New York City, January, 1998.
- Naigles, L. & Terrazas, P. Linguistic structure influences motion event conceptualization. *Meeting of the Psychonomics Society*, Philadelphia, PA, November, 1997.
- Naigles, L. Constraints, pragmatics and structure in lexical acquisition. *Society for Research in Child Development*, Washington, D.C., April, 1997.
- Marsland, K., Hohenstein, J., and Naigles, L. Learning that *thinking* is not *knowing*: The impact of preschool. *Society for Research in Child Development*, Washington, D.C., April, 1997.
- Invited colloquium, Johns Hopkins University, Department of Cognitive Science, February, 1997.
- Naigles, L. Developmental changes in the use of structure in verb learning. *Workshop on Paradigms for Child Language Research*, Melbourne, Australia, December 6, 1996.
- Hoff-Ginsberg, E. and Naigles, L. The relation between properties of input and lexical development: Implications for constraints on lexical development. *Boston University Conference on Language Development*. Boston, MA, November 2, 1996.
- Tardif, T., Shatz, M., and Naigles, L. The influence of caregiver speech on children's use of nouns vs. verbs: A comparison of English, Italian, and Mandarin. *VIIIth International Congress for the Study of Child Language*. Istanbul, Turkey, July, 1996.
- Koenig, P. and Naigles, L. Prosody affects meaning: 15-month-olds interpret a novel word as an action. *International Society of Infancy Studies*. Providence, RI, April, 1996.
- Naigles, L. English-speaking one-year-olds are verb learners, too. *Stanford Child Language Research Forum*. Stanford, CA, April, 1996.
- Invited colloquium, CUNY Graduate Center, Department of Psychology, November, 1996.
- Invited colloquium, SUNY Buffalo, Department of Psychology, January, 1996.
- Invited colloquium, University of California-San Diego, Department of Linguistics, November, 1995.
- Invited colloquium, San Diego State University, Department of Linguistics, November, 1995.
- Invited colloquium, University of Chicago, Department of Psychology, May, 1995.
- Naigles, L., Singer, D., Singer, J., Jean-Louis, B., Sells, D., and Rosen, C. Watching "Barney" affects preschoolers' use of mental state verbs. *Annual Meeting of the APS*. NYC, NY, June, 1995.
- Naigles, L. and Eisenberg, A.R. Results of a language-specific lexicon? Preferences in watching motion events. *Society for Research in Child Development*. Indianapolis, IN. March, 1995.
- Koenig, P. and Naigles, L. One-word speakers interpret a novel word as a predicate. *Society for Research in Child Development*. Indianapolis, IN. March, 1995.
- Invited colloquium, Northwestern University, Department of Psychology, May, 1994.

- Naigles, L. Using multiple frames to bootstrap syntactically. *Boston University Conference on Language Development*, January, 1994.
- Koenig, P., and Naigles, L. Verbal learning revisited: Natural prosody increases memorability of nonsense-word strings. *Meeting of the Psychonomics Society*, Washington, D.C., November, 1993.
- Killen, M. and Naigles, L. A discourse analysis of disputes in preschoolers' triadic play. *Biennial Meeting of the Society for Research in Child Development*. New Orleans, LA, March, 1993.
- Naigles, L. and Hoff-Ginsberg, E. Verb frequency and frame diversity in mother's speech predicts children's verb use. *Society for Research in Child Development*. New Orleans, LA, March, 1993.
- Invited colloquium, Arizona State University, Dept. of Psychology, May, 1993.
- Invited colloquium, Smith College, Dept. of Psychology, April, 1993.
- Invited colloquium, Yale University, Dept. of Linguistics, March, 1993.
- Invited colloquium, Brown University, Dept. of Linguistic and Cognitive Sciences, March, 1992.
- Naigles, L., Eisenberg, A., & Kako, E. (November, 1992) Acquiring a language-specific lexicon: Motion verbs in English and Spanish. *International Pragmatics Association*, Antwerp, Belgium.
- Naigles, L., Fowler, A., and Helm, A. The endpoint of syntactic bootstrapping? The comprehension of ungrammatical sentences by normal-IQ and Down syndrome schoolchildren. *Biennial Meeting of the Society for Research in Child Development*. Seattle, WA, April 1991.
- Invited colloquium, Max Planck Institute for Psycholinguistics, Nijmegen, The Netherlands, March 1991.
- Naigles, L., Hirsh-Pasek, K., and Golinkoff, R. Comprehension of the passive by two-year olds. *Boston University Conference on Language Development*, October, 1989.
- Naigles, L. The use of syntax in verb learning. *New York Child Language Meeting*, May 1989.
- Naigles, L. Syntactic bootstrapping: A partial solution to the induction problem of verb learning. *Society for Research in Child Development*, Kansas City, MO, April, 1989.
- Hirsh-Pasek, K., Naigles, L., Golinkoff, R., Gleitman, L.R., and Gleitman, H. Syntactic bootstrapping: Evidence from comprehension. *Boston University Conference on Language Development*, 1988.
- Invited colloquium, Yale University, Dept. of Psychology, January, 1988.
- Invited colloquium, St. Olaf College, Dept. of Psychology, December, 1987.
- Naigles, L., Hirsh-Pasek, K., Golinkoff, R., Gleitman, L., and Gleitman, H. From linguistic form to meaning: Evidence for the syntactic bootstrapping hypothesis in two-year-olds. *Boston University Conference on Language Development*, October, 1987.
- Naigles, L. Acquiring the components of verb meaning from syntactic evidence. *Boston University Conference on Language Development*, October, 1986.
- Gewirth, L., Blumstein, S., Lahiri, A., and Kurowski, K. Perceptual and Acoustic Invariance for Place of Articulation in Diffuse Stop Consonants. *Meeting of the Acoustical Society of America*, Orlando, FL, November, 1982.

University and Department Service

At the University of Connecticut:

University-wide:

- Faculty Senate-AAUP-Administration Salary Equity Task Force Committee on Retention (2020-)
- University Marshal (2017-present)
- Graduate School Diversity Task Force, Fellow Selection Committee (2014-2019)
- External member, Linguistics Head Search Committee (2012)
- CLAS Courses and Curriculum Committee (2012)
- Reviewer, NSF-PIRE Internal Competition (2009, 2015)
- CLAS Dean's Advisory Committee on Promotion, Tenure, and Reappointment (2008-2011)
- General Education Oversight Committee (Member, 2008)
- Information Literacy Oversight Committee (Member, 2005-2008; Co-Chair, 2008)
- UConn Mentor Connection (2001-2002)

Psychological Sciences Department:

- Program Director, Developmental (2010-2021)
- Courses and Curriculum Committee (2007, 2012-2017)
- Committee on Promotion, Tenure, and Reappointment (2002-2004, 2007-2008, 2016-2018, 2021)
- Chair, Cognitive Development Search (2002), Social-Cognitive Development Search (2011)
- Departmental Colloquium Chair (1999-2003)

Cognitive Science Program:

- Program Director (2018-2021)
- Steering Committee (1999-2004, 2005-2021)
- Honors Advisor (2003-2004, 2006-2021)
- Director of Undergraduate Studies (2006-2010)
- Study Abroad/Transfer Credit Evaluator (2009-2011)
- Search Committee, Cluster Hires in Cognitive Science (2012-2013)
- IGERT/NBL Diversity and Recruiting Committee, Academics Committee (2012-2017)
- Head, Steering committee, UCONN KIDS (Kids in Developmental Science) (2014-2021)

At Yale University:

Advisor, Philosophy track of undergraduate Psychology major & Trumbull College
 Advisor, Mellon Minority Student Research Program

Professional Service

Founding Co-Chair, Meeting on Language in Autism (MoLA), 2019-

Co-Editor, Special Issue on Language and Literacy in Chinese Children with Autism, *Reading and Writing*, 2020-present.

Co-Editor, Special Issue on Atypical Language Development, *Journal of Child Language*, 2011-12

Associate Editor, *International Journal of Behavioral Development*, 2014

Associate Editor, *Journal of Child Language*, 2008-2014

Consulting Editor, *Child Development*, 2003-2013; *Contemporary Psychology*, 1998-2001

National Science Foundation Panel Reviewer: 2017-2018, 2019-2020

NIH Special Emphasis Panels/Scientific Review Groups: ZRG1 BBBP-X (02) M, November 2019; P50

Program Project Review, March 2019; CDRC, June 2018; ZGM1RCB-8 (SD), October 2017; CDRC, June

2017; ZDC1 SRB-R (35), October, 2016; ZDC1 SRB-4 (55), May 2016; ZRG1 BBBP-X (02), November,

2015; ZDC1 SRB-L (48), March 2015; ZGM1 TWD-8 (SC), April, 2014; ZHD1 DSR-Y (54), March, 2012;

ZGM1 MBRS-8 (BH), March, 2011; ZDC1 SRB-R (39), October, 2010; MBRS-SCORE, March, 2010;

ZDC1 SRB-Y (51), October, 2009; ZMH1 ERB-C (A1), June, 2009; LRP Review, April, 2009; ZDC1 SRB-

C (29), October, 2008; ZDC1 SRB-O (22), October, 2007; ZRG1 BBBP-T (02), Summer, 2006.

NIH Review Panel: ZRG1HOPU29 (Brain Disorders and Clinical Neuroscience), 2004-2008.

Chair, Society for Research on Child Development Biennial Meeting, 2003. Panel 9: Language

Commentator, Language and Literacy Development in Deaf Children Project for the Lexington School for the Deaf, November 1993.

Chair, Science Weekend Session on Emotion and Language Acquisition, American Psychological Association Annual Meeting, August, 1990.

Member, Board of Directors, Edith B. Jackson Child Care Center, New Haven, CT. 1995-1996.

Early Education Consultant, Storrs Community Nursery School, 2001-2002

Ad hoc reviewer: *Science, Applied Psycholinguistics, Autism, Autism Research, Child Development, Cognition, Cognitive Development, Cognitive Psychology, Cognitive Science, Developmental Psychology, Developmental Science, First Language, Folia Phoniatica et Logopaedica, Frontiers in Psychology, Infancy, International Journal of Language and Communication Disorders, Journal of Autism and Developmental Disorders, Journal of Child Language, Journal of Child Psychology & Psychiatry, Journal of Experimental Child Psychology, Journal of Experimental Psychology: General, Journal of Experimental Psychology: Human Perception and Performance, Journal of Memory and Language, Journal of Neurodevelopmental Disorders, Journal of Speech, Language, and Hearing Research, Language Acquisition, Language Learning and Development, Language and Speech, Linguistics, Merrill-Palmer Quarterly, Neurocomputing, Neuropsychology, Philosophical Psychology, Proceedings of the National Academy of Sciences, Psychological Science, Psychonomic Bulletin & Review, Science Reports, Trends in Cognitive Science, World Journal of Biological Psychiatry*

American Association for the Advancement of Science Travel Grants Program

Conferences: BUCLD, IMFAR/INSAR, IASCL, SRCD, ICIS

NSF Linguistics and Human Cognition and Perception Programs

National Science and Engineering and Social Science Research Councils, Canada

Nuffield Foundation (UK) Grants for Research and Innovation

Cambridge University Press, Prentice-Hall Publishing

Teaching Experience

Undergraduate Cognitive Science Seminar; Foundations of Cognitive Science; Developmental Psychology; Laboratory Course on Language Development; Laboratory Course on Developmental Psychology; Language Acquisition; Communication and Language Abilities in Animals, Psychology of Language, Cognitive Psychology

Graduate Foundations of Cognitive Science; Language Acquisition; Neurobiology of Typical and Atypical Cognitive and Language Development; Word Learning; Discourse; Cross-linguistic Approaches to Language Development; the Roles of Input in Language Acquisition; Language Development and Theory of Mind; Language Development and Connectionism; Linguistic influences on Cognition and Cognitive Development; Psychology of Language

Theses advised

Master's theses: Phyllis Koenig (1992)
 Betina Jean-Louis (1994)
 Katherine Marsland (1997)
 Jill Hohenstein (1997)
 Lara Mayeux (2000)
 Donna Vear (2001)
 Elizabeth Kelley (2002)
 Melissa Smith (2002)
 Lauren Swensen (2004)
 Alice Ann Howard (2005)
 Saime Tek (2007)
 Maggie Yeh (2008)
 Anthony Goodwin (2010)
 Emma Kelty (2011)
 Jinhee Park (2013)
 Iris Chin (2013)
 Manya Jyotishi (2016)
 Nora Alpers Leon (2017)
 Vivi Tecoulesco (2018)
 Amanda Mankovich (2020)
 Cynthia Boo (ip)

Doctoral theses: Twila Z. Tardif (1993)
 Phyllis L. Koenig (1996)
 Betina Jean-Louis (1998)
 Jill M. Hohenstein (2001)
 Lauren Swensen (2007)
 Alice Ann H. Gola (2008)
 Saime Tek (2010)
 Anthony Goodwin (2013)
 Emma Kelty-Stephen (2013)
 Margaret Ya-ching Yeh (2015)
 Jinhee Park (2016)
 Ahmed Abdel-Aziz (2017)
 Iris Chin (2017)
 Manya Jyotishi (2019)
 Vivi Tecoulesco (ip)